

WORKSHEETS

Produced by
Berean Bible Institute Inc. Australia

Revised 2023

Adam to Zion

GUIDELINES FOR USING WORKSHEETS

- These Worksheets are based on the 93 Lessons in the “Adam To Zion” book. It will be necessary to have a copy of the book to complete each Worksheet. Copies of the book can be obtained from Pastoral Bible Institute or Berean Bible Institute Inc. (addresses below). A PDF copy of the worksheets can be accessed at www.blessedbible.com/linked/a2z-workbook.pdf.
- Although most of the information required to answer the questions is in the corresponding lesson, some questions require direct reference to the scriptures.
- The scripture reference used for answers is the New International Version.
- The Worksheets have been aimed at the 8-13+ age group. To cater for a range of ages and abilities the Worksheets comprise a mixture of exercises; some simple or ‘fun’ exercises as well as some questions that require more thought. It was originally intended to provide this mix for each lesson but the nature of the lesson content has not always made this possible. This might be addressed again, in an updated version, if there is a need.
- Each lesson should be read and understood before the Worksheet questions are attempted. It is suggested that younger children discuss the content with a parent or teacher. It is recommended that groups also follow this pattern of reading and discussing the lesson before attempting the Worksheet.
- Some questions provide for answers of varying depths. For this reason, it might be preferable for some children to work alone and others to work in pairs or small groups.
- Several exercises require material other than writing material. Parents or leaders should check each lesson in advance.
- It might be helpful if children file their Worksheets in a folder for later reference.
- We are always open to your feedback relating to aspects such as clarity of instruction, suitability of content for specific age groups, and any information that would contribute to a more practical version. You may forward your suggestions to either email listed below.

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God's Glory in the Heavens

"The fear [reverence] of the LORD is the beginning of wisdom." Psalm 111:10

Unscramble the letters to name some of God's wonderful creations in the Heavens.

The largest and brightest creation	SNU	
Gives us light at night	OMON	
There are billions of these	SSRTA	
The planet where we live	HARET	
A planet similar in size to ours	USVNE	
Two planets smaller than earth	SMAR	
	YUERRMC	
The two largest planets	RIUJTPE	
	UANTSR	

Which Heavenly Body provides us with light and heat?

How does this provide day and night to the earth?

.....
.....

Who was the first creation of God?

What was His role in creation compared to God's role?

.....
.....

Why do you think the first book in the Bible is named Genesis?

.....

Write out Genesis 1:1 and 2.

.....
.....
.....
.....
.....
.....

The First Day of Creation

“And God said, ‘Let there be light, and there was light’ . . . God called the light ‘day’, and the darkness he called ‘night.’” Genesis 1:3, 5

Answer (True) or (False) to the following statements:

1. The Bible states that creation of the earth began with an explosion.
2. The Bible tells us that the earth was formed 1 billion years ago.
3. In the beginning the earth was a formless mass.
4. God planned the creation in order to provide for the needs of man.
5. The seventh creative day is 7,000 years in length.
6. The Sun began to shine on the earth on the first creative day.
7. God created the earth to travel in an orbit around the sun.
8. Through studying the Bible we can learn to understand God’s creation.

Did you recognize the THREE incorrect statements?

Write out below what the three CORRECT statements should be.

1.
.....
2.
.....
6.
.....

Insert the correct words to complete the following scripture passage.

In the beginning God created the heavens and the earth. Now the earth was.....
and, was over the surface of the deep, and the Spirit of God was
hovering over the waters. And God said, “Let there be,” and there was God
saw that the was good, and he separated the light from the God
called the, “day,” and the he called “.....” And there was
evening, and there was morning - the first day. Genesis 1:1-5

The Second Day of Creation

“O LORD, you are my God; I will exalt you and praise your name, for in perfect faithfulness you have done marvelous things, things planned long ago.” Isaiah 25:1

It is hard for us to imagine the world before it was divided into night and day.

As our day is 24 hours long, night time is still a part of the same day. Write out the things that you enjoy doing in each part of your day.

DAY TIME	NIGHT TIME

- What did God create on Day 2 that prepared the earth for living creatures?
Why did He do this?
- What are clouds made of?
- Which planets in our solar system have plenty of oxygen?
- How far out into space can a man go without taking his own supply of oxygen?
-
- Do you think the arrangements on Earth for sunlight, water, minerals and gases were pre-planned by God, or did they happen when they were ready?
-
- How long do you think the second creative day was? 12 hours 24 hours
 40 years 1000 years Thousands of years Don't know
- Why do you think it was that long?
-

Write out these different texts referring to “DAY” given in scripture.

- Genesis 1:8
-
- 2 Peter 3:8
-
- 1 Thessalonians 5:2
-

How long is the “day” the Apostle Peter mentions in 2 Peter 3:8?

How long was the “day” Jesus referred to in John 11:9?

How long was the “day of temptation in the wilderness”? (Ps. 95:8-10 KJV).....

The Third Day of Creation

“Our help is in the name of the LORD, the Maker of heaven and earth.” Psalm 124:8

In this puzzle, find the following words that are linked to the third day of creation in the story in lesson 4. Circle each letter of the word you find horizontally, vertically or diagonally, until you have found all of them. Then unscramble the remaining letters to find a ‘mystery phrase’.

Cross out each word as you find it in the puzzle.

- MOUNTAINS
- FIRMAMENT
- MICROBES
- GRASSES
- CARBON
- SHRUBS
- LOGOS
- GERMS
- LAKES
- HILLS
- TREE
- LAND
- MIST
- AIR

F	I	R	M	A	M	E	N	T
M	G	L	O	G	O	S	O	G
I	D	A	U	S	E	R	E	R
C	C	N	N	A	I	R	C	A
R	A	D	T	R	E	E	M	S
O	R	L	A	K	E	S	I	S
B	B	H	I	L	L	S	S	E
E	O	O	N	T	I	A	T	S
S	N	N	S	H	R	U	B	S

The remaining letters are

The two mystery words are

The boxes below have incorrect scriptures.

- Draw a line from each box in the first column to link it to the text in the second column that correctly completes the verse.
- Then draw another line to link it to the correct scriptural reference.

Our help is in the name of the LORD,	My help comes from the LORD, the Maker of heaven and earth.	Habakkuk 2:14
For the earth will be filled with the knowledge of	The Maker of heaven and earth	Psalm 121:1, 2
I lift up my eyes to the hills - where does my help come from?	The LORD, as the waters cover the sea.	Psalm 124:8

The Fourth Day of Creation

“O LORD, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens.” Psalm 8:1

On this creative day, God caused the light from the sun and the moon to shine. We know that the sun provides warmth and the light enables us to see, but it also has other important roles as well.

Try this experiment:

- Take 2 saucers or small plastic containers and cover the base with batting or wadding or cotton balls.
- Place a covering of wheat (or similar) grain over this and add enough warm water to just cover the seeds.
- Place 1 container on a window ledge where it has access to sunlight and place the other in a cupboard.
- Leave for about 2-3 weeks, checking that the base is kept damp.
- After this time, write down what difference you noticed about the seeds that were grown in the sunlight, compared to those that were grown in the dark.
- What does this tell you about the importance of sunlight?

.....

.....

.....

.....

What other purpose did God plan for the sun? How does it mark time for us?

.....

.....

What other role does the moon have, besides giving light?

.....

.....

How carefully God prepared the earth at each creation stage to allow for the growth of vegetation, which would eventually become food for the animals and for man.

Write a short prayer of thanks to God for His wonderful plan in creation.

.....

.....

.....

The Fifth Day of Creation

“God created the great creatures of the sea and every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind. And God saw that it was good.” Genesis 1:21

GOD’S ORDER IN CREATION.

- Place these different kinds of creatures into one (or more) of the groups below. Whale; Bee; Duck; Eagle; Alligator; Fly; Shark; Wasp; Swan; Dolphin; Octopus; Frog; Turtle.
- Can you add the names of more of these types of creatures to fill the boxes?

SEA CREATURES	FLYING CREATURES	AMPHIBIANS

Think about what these creatures would have required to survive. Explain what preparation God had already made to sustain these forms of life.

.....

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.....

.....

Write out Psalm 147: verses 5, 8 and 9.

.....

.....

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.....

.....

The Sixth Day of Creation

“God saw all that he had made, and it was very good.” Genesis 1:31

The last of the creation of God was MAN, who was very special to God.

From the lesson story, write down 10 qualities or attributes which God gave MAN.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Look up these scriptures and write out the text **that relates to the special qualities of MAN.**

Genesis 1:26	
Psalms 8:5	
Psalms 8:6	
Psalms 139:14	

Write out Psalm 8:9 and memorize it.
.....
.....

The Seventh Day of Creation

“And God blessed the seventh day and made it holy.” Genesis 2:3

- Review the 6 days of creation, according to the events listed in the first column.
- In the second column, write the scripture reference in Genesis ch.1 or 2, where the Bible tells us that this event took place.
- In the last column, state which particular creative “DAY” from 1-7, it refers to.
- The first one has been completed for you as an example.

CREATION EVENT	SCRIPTURE VERSE	CREATIVE DAY
God made man.	Genesis 1:27	6
Sun and moon - two great lights to govern the sky.		
Vegetation and plants.		
Earth was empty and without form.		Before creation
Animals and livestock Cattle and beasts		
Light appears. Day and Night		
Sky or firmament		
Birds and fish		
God rested		
Earth and seas divided		

Write a sentence to show what you learned about the following from lesson 8.

Resurrection:

.....

Millennial Age:

.....

Restitution:

.....

Complete these words:

The attributes of God are:

L..... P..... W..... J.....

Mother Eve Created

“For this reason a man will leave his father and mother and be united to his wife, and they will become one flesh.” Genesis 2:24

God blessed the marriage of Adam and Eve and said to them “Be fruitful and increase in number and fill the earth.” (Genesis 1:28) If it were possible, you could trace your family tree back to Adam and Eve. People are still multiplying and filling the earth. Have you thought about how each family contributes to this? Use this chart to plot a small section of your family tree on your father’s (paternal) side, to determine the number of descendants.

Your father’s parents’ names

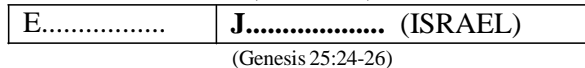
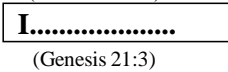
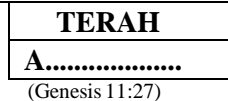
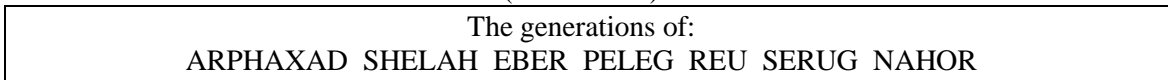
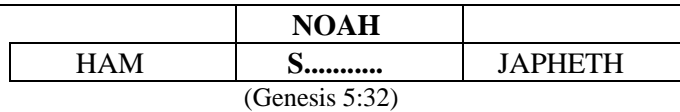
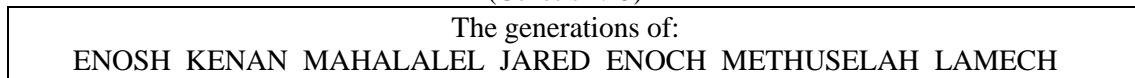
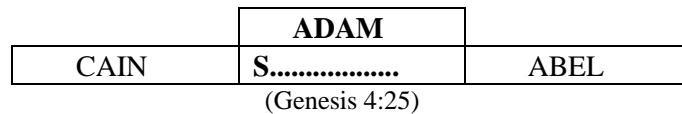
Write the names of your father’s brothers and sisters - one in each box.

List the names of their children (your cousins) in the box underneath their names.

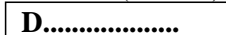
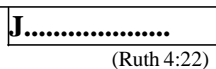
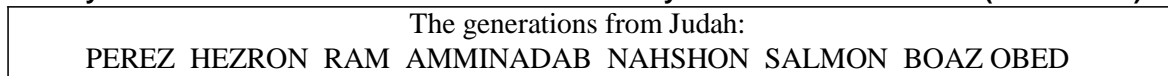
Your father			

Number of descendants from your grandparents:

The paternal family tree was very important in God’s Plan. Complete the sections of this version of a family tree from Adam to King David



How many descendants did JACOB have from the family of his 12 sons? (Exodus.1:5)



JESUS was born from the tribe of **JUDAH** and the line of **DAVID**. (Hebrews 7:14 Rev.5:5)

Mother Eve Beguiled

“You will not surely die,” the serpent said to the woman.” Genesis 3:4

Read the account of this story in Genesis 2:15-17 and 3:1-12.

God created a beautiful garden in Eden for Adam and Eve. Name two significant trees in this garden. (Genesis 2:9)

1.....

2.....

What was God’s instruction to Adam and Eve concerning these trees?

.....
.....
.....

What would be the consequence if they disobeyed?

.....

What was the lie the serpent (Satan) told Eve?

.....
.....

What knowledge did Adam and Eve become aware of when they had eaten from the forbidden tree? (Genesis 3:7)

.....
.....

Why do you think they hid from God?

.....
.....

What reason did Adam give to God for his disobedience?

.....

What excuse did Eve give for eating the fruit?

.....

The lesson notes tell us that Satan was very cunning.

How does 2 Corinthians 11:14 describe Satan? What do you think this means?

.....
.....
.....

Expulsion From Eden

“The soul who sins is the one who will die.” Ezekiel 18:4

Adam’s sin was disobedience to God. God warned him there would be consequences if he disobeyed.

Write out a sentence to explain God’s punishment of Adam, relating to each of the following key words. (It might be helpful to read Genesis 3:17 - 24.)

(The first one has been completed for you as an example.)

Garden of Eden: God banished Adam from the garden and placed a cherubim to guard the entrance.

Tree of Life:

Garments of skin:

Thorns and thistles:

Painful toil:

Death:

We are still all suffering the consequences of Adam’s sin. God has a Plan, through Jesus, to restore the earth to its original condition.

Write a story using as many of the following words as you can, to explain your understanding of this Plan.

ADAM SIN DISOBEDIENCE DEATH GOD LOVE SON JESUS EARTH
CROSS RESURRECTION RESTITUTION ETERNAL LIFE

.....
.....
.....
.....
.....
.....

Pride, Jealousy, Anger, Murder.

“Get rid of all bitterness, rage and anger, brawling and slander, along with every form of malice. Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.” Ephesians 4:31, 32

Adam and Eve’s sons were named and A..... was a who offered as a sacrifice to the Lord. C..... was a who offered as his gift. was angry that God accepted’s gift and not his and in a jealous rage he killed his brother.

Sometimes when things go wrong or have consequences that we didn’t plan, we avoid accepting responsibility for our words or actions. We wouldn’t need to do this, if our words and actions were good and honorable in the first place.

Think about this lesson title and the text from Ephesians. How could you put the encouraging instruction from Ephesians into practice in your daily life?

Complete this chart as a guide.

Negative characteristics to get rid of.	Replace with these characteristics. (word list below may help)	Give an example of a situation when you could practice this.
BITTERNESS HATRED		
ANGER TEMPER		
PRIDE CONCEIT		
JEALOUSY ENVY		
SLANDER GOSSIP		
FORGIVENESS; HUMILITY; PEACE-LOVING; SPEAKING KINDLY; COMPASSION; LOVING; UNDERSTANDING; GENTLENESS; SELF-CONTROL; ACTING KINDLY; THINKING POSITIVELY.		

Paul refers to characteristics like these as the fruits of the Spirit. Write out this list of fruits in Galatians 5:22, 23.

.....

.....

.....

Abel the First Martyr

“I will instruct you and teach you in the way you should go.” Psalm 32:8

Cain killed his brother Abel because he was jealous and angry. One of the problems with being angry or jealous is that it can lead to a worse situation.

Instead of reacting badly with someone or a situation, we should take time to think how we could react positively. The book of Proverbs gives some advice.

Read each verse below and complete the sentences in your own words:

Prov.14:16-17 If I am feeling angry and hot-headed I should.....

.....

Prov.15:1 When I speak harshly I should.....

.....

Prov.29:11 If I want to act wisely I should

.....

The following texts give us some guidance on how to overcome the temptation to act wrongly. Find the missing key words. (James 4:7; Psalm 119:11; Luke 22:46)

- “I have hidden in my heart so that I might not against You.”
- “Why are you sleeping?” He asked them “get up and so that
- “..... yourselves, then to God and

What does it mean to be a martyr?

About how many years were there between Abel’s death and Jesus’ death?

Jesus was our best example of what it is to be a martyr for a cause. He was a perfect man who was punished by death because other people were jealous and angry with His message.

However, as our lesson states, Jesus died as a r..... s..... for us.

A ransom means to

Jesus bought back Life that had been lost through Adam. He was able to do what Adam could not. He lived a perfect life of obedience and because of that, God raised Him from the dead so that we could have eternal life.

Write out the words of John 3:16

.....

.....

Sorrow and Mourning Begun

“Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me;” Psalm: 23:4

The consequences of sin! In the following sentences, fill in the names of those who suffered as a consequence of this first death:

	were sad and in mourning because they had lost both of their sons: one had died and the other was sent away for punishment.
	was a good man whose life was cut short by death.
	was banished from the Lord’s presence for his evil act.

Evil and its unhappy consequences are still present in the world. Write about some of the sad things in this present world that you would like to see changed.

.....

.....

.....

It would be even sadder and a more hopeless situation if this present life were all we had to look forward to. Read the last paragraph of the lesson again, then read the texts below about the promises of God. Write briefly about the good things we can look forward to in the Kingdom, using the given words as a clue.

Isaiah 2:4

Isaiah 35:10

Micah 4:1-3

War:

.....

Weapons of war:

.....

Righteousness:

.....

Justice:

.....

Peace:

.....

Joy:

.....

From Isaiah 35:10, who are the “ransomed of the LORD?” (1Timothy 2:6 might help)

.....

Sons of God, Daughters of Men

“The sons of God saw that the daughters of men were beautiful, and they married any of them they chose.” Genesis 6:2

Which did God create first - mankind or angels?

What does the name Satan mean?

List four other names by which Satan is known. (See Matt.4:1-11 and lesson notes)

1. 2.

3. 4.

Who formed the earth under God’s direction?

Why was Satan jealous of the Logos?

.....

What was God’s plan for Adam when he was created?

.....

.....

What did Satan do to try to change this plan?

.....

.....

What was the consequence of this act of Satan?.....

.....

What disobedient act did some of the angels do when they materialized to earth?

.....

.....

The lesson says that God and the Logos formed the earth. The Logos is known by other names in Scripture. What name is given in Hebrews 1:2?

.....

How long will the Millennial Age last? (Check Millennium in dictionary)

What choice will mankind have to make in the Millennial Age?

.....

While the Ark was Preparing

“The LORD then said to Noah . . . I have found you righteous in this generation.” Genesis 7:1

God gave Noah instructions to build an ark to escape a flood that he was going to send upon the earth. Why was God so displeased with the people?

.....

Why did the people laugh at Noah for building a boat?

.....

God’s design for Noah’s Ark.

What was special about the shape of the ark?

.....

The ark was made of wood. The dimensions of the ark were: feet (152 meters) long, feet (15 meters) high and feet (24 meters) wide.

How was the ark to be finished on top?

.....

Noah was to coat the ark with pitch. What advantage would pitch provide?

.....

How many stories or decks were there?

For what purpose do you think they might have used each deck?

.....

.....

How many people were to go into the ark? Write out the names of the four (4) men.

1 2 3 4

God instructed Noah to bring into the ark a male and a female of every kind of animal for the species to multiply. What were his instructions regarding the clean animals and the unclean animals? (Genesis 7:2)

.....

.....

If Noah and his family and the animals were all to live on the ark for many months, what would they require for survival?

.....

.....

Nephilim Destroyed

“God did not spare the angels when they sinned.” 2 Peter 2:4

Who were the nephilim?

Although the nephilim have been destroyed, the **influence** of Satan and his evil angels is still present in this world. Give an example of this.

Complete this warning from 1 Peter 5:8. “Your enemy the devil,, looking for someone to devour.”

Satan’s strategy to deceive us is to “masquerade as an angel of light”. (2 Cor.11:14) What do you think this means

Look up Deuteronomy 18:10-11 and list some of the things that Israel was not allowed to do because the source was evil.

Today many of these evil practices form part of the o.....,
In the lesson, what advice is given to Christians regarding these practices?

Use James 4:7 to complete the sentences which tell us how we can resist the temptations of the devil.

- yourselves then,
- the devil, and

Read Ephesians 6:10-18

List the full armor of God we must put on, to prepare ourselves for the battle against “the powers of this dark world”.

..... of Salvation. of righteousness.
 of Truth. of Faith.
 of the Spirit. Feet fitted with

Explain how you think one of these things will protect us.

The End of That Age

“By these waters also the world of that time was deluged and destroyed.” 2 Peter 3:6

THE AGES IN GOD’S PLAN

Complete the chart using information from the lesson.
See the chart image used in Lesson 7.

FIRST DISPENSATION (the world that was)	SECOND DISPENSATION (present evil world)			THIRD DISPENSATION (the Ages to come)	
	P..... AGE	J..... AGE	G..... AGE	MILLENNIAL AGE	The everlasting KINGDOM
Began with C..... thenyears later ended with the F.....	Began with N..... ended with death of J	Began with God dealing with the 12 sons of J..... who became the 12 t..... (or the nation of) I.....	Began with the first coming of J.....		

Which DISPENSATION are we in now?

Which AGE are we in now?

Can you remember (from lesson 14) what blessings we can look forward to in the future KINGDOM regarding:

RESTORED EARTH:

SATAN and EVIL:

DEATH:

Write out the promise we have been given in 2 Peter 3:13

.....

The Rainbow Pledge

“I establish my covenant with you: Never again will all life be cut off by the waters of a flood; never again will there be a flood to destroy the earth.” Genesis 9:11

Draw a picture of the rainbow that God created. Try to include all the seven colors of the spectrum.



What was God’s promise to Noah that was symbolized by the rainbow?

.....

.....

Describe the changes that caused the rainbow to be seen for the first time.

.....

.....

Many things on the earth changed after the flood. Write down some of the changes God instituted after the flood regarding:

- The animals and man. (Genesis 9:2)
 - The food man could now eat. (Genesis 9:3)
-

What other promise did God give regarding the earthly order of things? (Gen.8:22)

.....

.....

Demigods of Greece and Egypt

“We did not follow cleverly invented stories when we told you about the power and coming of our Lord Jesus Christ.” 2 Peter 1:16

Complete this sentence from the lesson:

Jehovah, the Almighty Creator

From the lesson, write out what you understand about the following:

Fables:

.....

Demigod:

.....

Bacchus; Ceres; Apollo:

.....

Hybrid:

.....

Nephilim:

.....

Read the text in 2 Peter 1:16-18.

Why do you think it was necessary for Peter to say to the people that the story of Jesus Christ was not a “cleverly invented story”?

.....

.....

.....

.....

Read Exodus 20:1-6

What type of idols do you think would be included in God's warning in verse 4?

.....

.....

.....

Write out the words of Exodus 20:3 and memorize them.

.....

.....

From Adam to Moses

“The LORD said to him [Moses], Who gave man his mouth? . . . Is it not I the LORD? . . . I will teach you what to say.” Exodus 4:11, 12

God raised Moses to fulfil a special role in His Plan.

What nationality was Moses' mother?

Who adopted Moses?

From the lesson complete the sentences:

As a Hebrew Moses learned

As an Egyptian Moses learned

From the lesson, what was more important than Moses' education that helped him fulfil God's Plan to eventually free the Hebrews from the Egyptians?

In the sentences below, fill in the names of some of the people who knew the Hebrews' history and who would have passed it on. (Genesis 5:3, 22, 30-32; Numbers 26:57-59)

Adam lived for 930 years and passed the story to many generations through to M....., who passed it on to N....., who told his son, S..... It was passed on through generations to A....., his son I..... and his grandson, L..... The story was then passed on through his family to A..... who told his wife J....., who told their son Moses.

The names of Moses' brother and sister were and

When stories are repeated over and over, errors often creep in. But Moses knew the story accurately. What was the reason for this?

Moses wrote the first five books of the Old Testament, which are sometimes also known as the books of the Law. Write out the names of these books. 1.

2. 3. 4.

5.

The Tower of Babel

“[The city] was called Babel—because there the LORD confused the language of the whole world . . . [and] scattered them over the face of the whole earth.” Genesis 11:9

Why did God confuse the languages of the people?

.....

What happened as a result of this?.....

.....

What problems can occur between people when they do not understand each other’s language?

.....

.....

What reasons might prevent people from communicating well with each other, even when they do speak the same language?

(These scriptures might give some clues: Prov.13:10; Eph.4:25, 29, 31)

-
-
-

What advice is given in James1:19, 20 that will help us to relate well to each other?

.....

.....

Babel means confusion and God confused the language of the people for a reason. In the Kingdom He will remove the confusion and the people will serve him in unity.

Consider this promise:

6.15.18 20.8.5.14 23.9.12.12 9 20.21.18.14 20.15 20.8.5

16.5.15.16.12.5 1 16.21.18.5 12.1.14.7.21.1.7.5 20.8.1.20 20.8.5.25

13.1.25 1.12.12 3.1.12.12 21.16.15.14 20.8.5 14.1.13.5 15.6

20.8.5 12.15.18.4 20.15 19.5.18.22.5 8.9.13 23.9.20.8

15.14.5 3.15.14.19.5.14.20

(Zephaniah 3:9 KJ Version.)

Are you confused about this message?

People have often used codes to confuse other people when they wanted to communicate secretly. When you know the code, then all can be revealed. Decipher the code by replacing each number with the corresponding letter of the alphabet. (For example: 1=A, 2=B, ... 26=Z)

Abraham, God’s Friend

“The LORD had said to Abram . . . all peoples on earth will be blessed through you.”
Genesis 12:1, 3

In lesson 18 we learned of the Patriarchal Age, which began with the patriarch, Noah. Lesson 19 told us of the covenant God made with Noah. This lesson now teaches us about a special covenant made with the patriarch, Abraham.

Why was Abraham called God’s friend?

What is meant by a covenant?

.....

What do you think is so special about this covenant that God made with Abraham?

.....

.....

Fill in the missing words:

God promised Abraham a son and descendants, but at the time Abraham did not have a son. His wife, S....., arranged for him to have a son named with her servant named H (Genesis 16:5).

This was not the son God had promised and Abraham had to wait a long time before the promised son was born. He was years old and his wife Sarah was years old when their son was born. (Genesis 17:17, 21) Their promised son was to be named and he would receive the blessing which was promised to Abraham.

God tested Abraham’s faith and obedience by asking him to

..... (Genesis 22:2)

Abraham did not have to complete this task because

..... (Genesis 22:12, 13)

This lesson also introduces us to the concept of **types** that can be considered as a picture of things that will happen in the future, which are called **antitypes**.

Refer to the lesson notes to complete this chart to help understand this concept.

TYPE	ANTITYPE
H....., who had a son named I....., was a servant of Abraham.	The Law covenant, which was like a slave to the people.(Galatians.4:24-25)
I..... as Abraham’s first son was part of his household but was not the promised seed, who was to be called I.....	The nation of I..... is part of God’s household, but not the heavenly seed, which is Christ and (Galatians.4:28)
Abraham and Sarah waited a long time for their promised son.	The Abrahamic covenant waited a long time for the promised Messiah, Jesus.
The promised son I..... would carry on God’s blessing to all people.	The promised son of God, J..... would make us free from sin and death.
Abraham’s offering of his son, I..... on Mt Moriah	God’s offering of his son, J..... on Calvary.

The Destruction of Sodom

“This was the sin of ... Sodom: She and her daughters were arrogant, overfed and unconcerned; they did not help the poor and needy.” Ezekiel 16:49

How was Lot related to Abraham? (Genesis 12:5)

Read Genesis 13:5-12 and explain why Lot and his family were living in Sodom.

Who were the four people God considered righteous in Sodom?

Who warned them of the coming disaster?

These were some of the sins of the people of Sodom.	List the good qualities which are the opposite of those in the left column.
1.	1.
2.	2.
3.	3.
4.	4.

Do you think people today have some of the sins of Sodom? Explain your answer.

Give an example of how you could be guilty of the sin of selfishness.

How did God punish the people of Sodom for their wickedness?

What explanation does the lesson give for death, which is the penalty for sin?

Melchizedek, Priest and King

“The LORD has sworn and will not change his mind: ‘You are a priest forever, in the order of Melchizedek.’” Psalm 110:4

What two positions did Melchizedek hold and what were the duties of those positions?

-
-

What was so special about him holding these two positions?

.....

In what way will Jesus be like Melchizedek in the kingdom?

.....

.....

Who will assist Jesus in this work?

What does the word Salem mean?

By what name do we now know the city of Salem?

What is a tithe?

Explain some of the internal structure of the Great Pyramid of Giza which supports what we know about the plan of God.

.....

.....

.....

.....

.....

Write down five other facts that the lesson teaches about the Great Pyramid.

-
-
-
-
-

Job's Adversity and Restitution

"The LORD gave and the LORD has taken away; may the name of the LORD be praised." Job 1:21

Write down three things that describe Job.

-
-
-

What did you learn about Job's family?

Why did Satan want to harm Job?

Why did God allow Satan to bring disasters upon Job?

What 'advice' did Job's wife and friends give him because of his misfortune?

What sort of person did Job prove to be in spite of all of Satan's testing?

How did God reward Job for faithfully enduring all his trials?

What picture do these trials show for all of mankind?

What lesson can we learn from Job's example?

Seeking a Bride for Isaac

“The LORD ... will send his angel with you and make your journey a success, so that you can get a wife for my son from my own clan and from my father’s family.” Genesis 24:40

Right from the time God asked Abraham to leave his country He directed his every move and promised to do so continually with his descendants.

Number these sentences in the sequence that tells the story of Abraham and Isaac. Some sentences have been numbered for you.

1	Abraham left his home in Ur of the Chaldees with his father Terah, and his household and they settled in Haran.
	God told Abraham that He would make his name great and would make a great nation from among his descendants.
	Abraham departed on his journey with his wife Sarah and his nephew Lot, their cattle and their possessions.
	God blessed Abraham and told him to leave his country and his people to travel to a new land that He would show him.
	Then through his descendants God would provide an opportunity eventually for all people on the earth to be blessed.
	Abraham and his nephew Lot eventually parted company and Lot chose to settle in Sodom.
7	Abraham first had a son Ishmael to Hagar, but he was not the son God had promised.
	When Isaac was a boy, Abraham proved his faith and obedience to God by being prepared to sacrifice him.
	In God’s right time Abraham’s wife Sarah gave birth to Isaac who was the son and heir God promised.
	When Isaac became an adult, Abraham asked his servant Eliezer to return to where he lived with his father in Haran to choose a bride for him.
	When Rebekah offered him water at the well Eliezer was sure she was the person he should choose.
	Rebekah loved and worshipped God. She was the daughter of Abraham’s relatives and a most suitable bride for Isaac.
	Eliezer asked guidance from God to choose the right bride for Isaac.
14	Rebekah willingly agreed to travel home with Eliezer to meet her intended husband Isaac who came to greet her.

Jacob's ladder Dream

“He had a dream in which he saw a stairway resting on the earth, with its top reaching to heaven, and the angels of God were ascending and descending on it.” Genesis 28:12

What were the names of the parents of the twin boys?

Who was their grandfather?

Who was the first born of the twin brothers?.....

What was the importance of being a first born son?

Esau was a while Jacob worked

Describe the personal characteristics of the brothers:

Esau

Jacob

What did Esau agree to give Jacob in exchange for a bowl of stew?

Why did Jacob deceive his blind father Isaac?

Write out the blessing (in Genesis 27:28, 29) Jacob received from Isaac.

Why did Jacob leave home?

From Genesis 28:3, 4 write out the blessing that Isaac gave Jacob as he left home.

What was the message God gave Jacob through his dream? (Genesis 28:14, 15)

What promise did Jacob make to God after his dream? (Genesis 28:20-22)

Joseph's Coat Identified

"They got Joseph's robe, slaughtered a goat and dipped the robe in the blood. They took the ornamented robe back to their father." Genesis 37:31, 32

How many sons did Jacob have?

What did you learn about the 2 eldest sons?

.....

What did you learn about the 2 youngest sons?

.....

Retell, in your own words, the dream Joseph told to his brothers. (Genesis 37:5-10)

.....

.....

.....

.....

.....

.....

How did this make the brothers feel?.....

When Joseph came to the field what did the brothers decide to do with him?

.....

How did they deceive their father into believing what had happened to Joseph?

.....

.....

.....

What was Jacob's response in Genesis 37:35?

.....

In the Old Testament (KJV) the Hebrew word **sheol** is translated H It is sometimes also translated P..... or G..... In the New Testament, the grave or tomb is often written as H One of the meanings for these words is

.....

Why is it important that we understand the simple meaning of sheol and hades?

.....

.....

Joseph Sold into Egypt

“You intended to harm me, but God intended it for good.” Genesis 50:20

Why was Joseph now living in Egypt?

.....

Read Genesis 41:17-24 and briefly describe the dreams of Pharaoh.	Read Genesis 41:25-27 and describe the meaning of the dreams God gave Joseph.
Dream about cows	
Dream about grain	

What advice did Joseph give to Pharaoh to prepare for the future?

.....

.....

How did Pharaoh reward Joseph?

.....

Why did Joseph’s brothers come to Egypt?

.....

Refer back to Lesson 29 Worksheet. How does Joseph’s position now, compare with his dream many years earlier?

.....

.....

Why do you think Joseph asked his brothers to bring Benjamin back to him?

.....

Joseph and his Brethren

"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." Ephesians 4:32

How did Joseph greet his brothers when they returned to Egypt?

Why was this action a surprise to the brothers?

How did Joseph help his family survive the seven-year drought?

What reason did Joseph give to explain all his hard experiences?

In what way did Joseph's actions towards his brothers match the lesson text above in Ephesians?

Give an example of how you could also follow the lesson text.

For how long did the Israelites live in Egypt?.....

What leader would deliver them out of Egypt at the end of this time?

Read Genesis 32:28. Why did God change Jacob's name to Israel?

In what way was God's promise to Abraham in Genesis 12:2 now starting to be fulfilled?

Moses the Deliverer

“I will take you as my own people, and I will be your God. Then you will know that I am the LORD your God, who brought you out from under the yoke of the Egyptians.” Exodus 6:7

Jacob’s death marked the end of the P..... Age when God dealt personally with specially chosen people. God made promises or covenants with the patriarchs N.....; A.....; I..... and J.....

Jacob’s name had now been changed to I.....

The Jewish age began with the 12 sons of Jacob who were known as the 12 T..... of I.....

In Genesis 49:1-28 Jacob (Israel) gives a blessing to his sons. Read this passage and list the names of his 12 sons.

1	2	3
4	5	6
7	8	9
10	11	12

From your memory, briefly explain how the Hebrews (Israelites) came to be living in Egypt.

.....

.....

.....

.....

Why do you think Pharaoh was unwilling to let them return home after 430 years?

.....

.....

Read Exodus 3:2-10 and describe the commission (task) God gave to Moses.

.....

.....

.....

Let My People Go

“When I see the blood, I will pass over you. No destructive plague will touch you when I strike Egypt.” Exodus 12:13

Although Moses and Aaron pleaded with Pharaoh with God’s message, why wouldn’t he let the people go?

List the first nine plagues God sent to Egypt to make Pharaoh change his mind.

-
-
-
-
-
-
-
-
-

What was the final plague that forced Pharaoh to let the people go?

Under the following headings, detail the steps required for the Israelites to be spared the death of their first born son.

- Type of animal to be selected:
- Special points to note in choosing the animal:
- Animal was to be killed on the day of the month of
- Method of cooking to be used:
- The animal’s blood was to be sprinkled on
- If blood was visible then

They were also to eat unleavened bread (bread without a raising agent) Why? Exodus 12:39 might give a clue.

God’s institution of the Passover was a very important event for the Israelites. They were to keep this ceremony every year at the same time, as a reminder of God’s deliverance from their time in slavery. The details of the Passover were also significant, as they became a TYPE or picture that was fulfilled in Jesus as the ANTITYPE. Jesus became the Lamb who was sacrificed and shed His blood for us to free us from our slavery to sin. (Refer Lesson 23 for a reminder of TYPES and ANTITYPES) Read Exodus 12 for the full story of the Passover.

Israel's Wilderness Experiences

"Our forefathers ate the manna in the desert; as it is written: 'He gave them bread from heaven to eat.'" John 6:31

Circle the correct answer (from the words in brackets) in the following sentences:

- The Israelites wandered on the correct course through the wilderness, as God provided (a map) (instructions to Moses) (a cloud) for them to follow by day.
- By night they followed (a bright moon) (a pillar of fire) (an angel).
- Each day the people gathered sufficient (berries) (nuts) (manna) to sustain them for the day.
- When the people complained about a change to their diet, God provided some (snakes) (fish) (quail) to eat.
- When they were thirsty Moses (dug a well) (struck a rock) (made it rain).
- When the plague of serpents came, the people were healed from snakebite by (looking upon a bronze model of a serpent) (wrapping the wound in a firm bandage) (applying a special ointment).
- God sent many experiences to the Israelites in the wilderness to test their (strength) (faith) (stubbornness).

God had rescued the people from slavery in Egypt. Did the people praise God daily for this or find things to complain about? Why do you think they did this?

.....

.....

.....

Do you have similar experiences? Are you able to praise God even when things do not seem to be going right? We need to constantly remind ourselves to practice our faith.

Look up these scriptures and complete the sentences in your own words:

Hebrews 11:1 Faith is

.....

Hebrews 12:2 Jesus is

.....

Romans 10:17 Faith comes from

.....

James 2:18-19 Faith is shown by

.....

The Law Covenant at Mt. Sinai

“If you follow my decrees and are careful to obey my commands . . . I will walk among you and be your God, and you will be my people.” Leviticus 26:3, 12

Find the answers to the following clues. Then find the words in the word puzzle below. The numbers in brackets indicate the number of letters in each word.

Moses was the (8) between the Israelites and God.	
The Ten Commandments were the basis of the (3) covenant.	
The Law was a set of (5) that the Israelites had to follow.	
You shall have no other (4) before me.	
You must not worship (5)	
When people (5) they often use God’s name irreverently.	
Remember the Sabbath Day to keep it (4).	
We should honor our (7).	
Whoever (8) their parents shows disrespect.	
You shall not (4).	
Husbands and wives should be (8) to each other.	
You must not (5) another’s property.	
You must not tell a (3) about other people.	
You must not (5) what others possess. (Exodus 20:17)	
After Moses had spoken with the LORD his (4) was radiant. (Ex.34:29)	
It was not possible for the Law to forgive people of their (3).	
Jesus’ sacrifice on the cross has set us (4) from the law.	
Jesus said, Love the Lord your (3) with all your (5). (Matthew 22:37)	
..... and with all your (4)	
..... and with all your (4)	
Jesus gave us a new command to (4) one another. (John 13:34).	
James says that the (6) is a restless evil. (James 3:8)	
Jesus said that we should love our (9) as ourselves. (Matt. 19:19)	
Jesus said that the Sabbath was made for (3). (Mark 2:27)	

Circle each letter as you find the words horizontally, vertically or diagonally. Sometimes the same letter is used in 2 words. Unscramble the remaining letters to reveal the theme of this lesson –

M	S	T	D	I	S	O	B	E	Y	S	H
A	W	N	G	O	D	F	A	C	E	M	O
N	E	M	E	D	I	A	T	O	R	K	L
P	A	I	S	I	N	I	T	V	U	I	Y
A	R	N	S	O	G	T	E	E	L	L	G
R	I	D	O	L	S	H	C	T	E	L	O
E	S	M	U	A	N	F	B	E	S	O	D
N	N	M	L	A	W	U	I	O	N	V	S
T	O	N	G	U	E	L	E	F	R	E	E
S	T	E	A	L	H	E	A	R	T	S	D

The Typical Tabernacle

“Those sacrifices are an annual reminder of sins, because it is impossible for the blood of bulls and goats to take away sins.” Hebrews 10:3, 4

The Tabernacle consisted of three parts: (Exodus 40:3-7) (Also see the lesson’s picture.)

1. The outside or C..... area in which was placed:

-
-

2. The H..... at one end of the Court area in which was placed:

-
-
-

3. Inside the Holy and separated by a curtain was the M..... H.....

The only person who could enter the Most Holy was the H..... P.....

In the Most Holy was placed the A..... of the C..... that contained:

-
-
-

The lid of the Ark was made of On top of the Ark were placed The bright light that shone there showed

On what day was the special sacrifice of the bullock?

Where was the bullock sacrificed?

What were some of the skills required by the people to build the tabernacle?

-
-
-

After Jesus’ death on the cross there was no further need for animal sacrifices. What will be the result of Jesus’ sacrifice?

-
-

Crossing the Jordan

“When you pass through the waters, I will be with you; and when you pass through the rivers, they will not sweep over you.” Isaiah 43:2

Joshua led the Israelites into the land (Canaan) that God first promised to Abraham: (circle correct letter)

- (a) 40 years before (b) 120 years before (c) 470 years before

Write out the promise in Genesis 12:1, 2 that God first gave to Abraham.

.....
.....
.....
.....

Write out the confirmation of God’s promise in Genesis 17:8.

.....
.....
.....
.....

In your own words, write out the promise that was repeated to Abraham’s grandson Jacob in Genesis 28:13-15.

.....
.....
.....
.....

After the Israelites crossed the Jordan, where did they construct the two memorials?

- 1.) 2.)

Why do you think they chose each of those places?

- 1.)
2.)

Why did they choose 12 stones for each memorial?

.....

Make a sentence by drawing a line to match the statements from the lesson.

People will learn God’s laws in	the new earth condition in the Millennial age.
The Jordan River represents	second death.
The land of Canaan represents	the sentence of death against mankind.
Those people who do not follow God in the kingdom will experience	the kingdom.

Conquest of Canaan

“Do not be afraid; do not be discouraged. Be strong and courageous.” Joshua 10:25

God has directed some victories in battles for the Israelites using unusual means.

- To understand more details about how God commanded Joshua to take the city of Jericho in a strange way, **read Joshua 6:3-5 and fill in the missing words.**

They were commanded to around the city a day for days.
..... Priests were to carry made from in front of
the

On the day, they were to march around the city times while the priests
blew When the priests gave a long blast on the trumpets, the people
had to give, which would result in

- **Read Joshua 10:12-15** that describes Joshua’s long day. What strange events are described in these verses about?

Hailstones:

Sun and moon:

- In another battle against the Midianites, what direction did God give Gideon about the size of his army?

Why do you think God did this?

How large was the Midianites army?

Who won the battle?

- After his battle against the Ammonites, what promise did the army captain Jephthah make to God?

.....

Did he keep his promise? Explain your answer.

.....

.....

Anointing of David

“Do not consider his appearance or his height ... The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart.” 1 Samuel 16:7

From this lesson, who was:

- The first human King of Israel?
- The prophet who had guided the Israelites?
- The young shepherd boy?
- The father of the shepherd boy?
- The enemy defeated by Saul?

What sort of person was Saul when God chose him to be King and how did his character change?

What did Saul and his army do wrong after they defeated the Amalekites?

What excuse did Saul give Samuel when he questioned this action?

What did Samuel say in response to Saul's excuse?

How many sons did Jesse have?

Why was it a surprise to Jesse and Samuel that David was chosen above his brothers?

What did Samuel do to David and why did he do it?

What does the lesson say was the reason for David being anointed many years before he became king?

In what way is David a picture or type of The Christ?

Jealousy of Saul

“Jealousy is cruel as the grave.” Song of Solomon 8:6 (KJV)

WHO AM I? To whom do the following statements apply?

The TRUE King of Israel.

Repented when he made a mistake.

His kingdom was different from other kingdoms.

A wise man who seemed ideal for his position.

He was humble but also courageous.

A soldier who made the king frightened.

He was called a man after God's own heart.

He was the king's son.

When he was depressed he called for music to cheer him.

He was frightened of an approaching battle.

Was praised by the people for saving the battle.

He was a musician.

Killed Goliath in battle.

He was asked by the king to help kill David.

Two people who were anointed by God.

Helped David escape the anger and jealousy of Saul.

Became jealous that God favored a younger man.

Had to wait many years before he became King of Israel.

He ran away from the king to save his own life.

He could have killed the king in revenge but would not go against God.

Saul Disobeys God

“Why did you not obey the LORD? Why did you pounce on the plunder, and do evil in the eyes of the LORD?” 1 Samuel 15:19

Circle the correct answer:

The king received special instructions from:

(Saul) (the Amalekites) (King Agog) (Samuel)

Samuel was a:

(captive) (wicked person) (prophet) (soldier)

The Amalekites were:

(wicked people) (followers of God) (friends of the Israelites)

Israel fought a war against:

(Samuel) (Saul) (King Agag) (David)

Saul's sin was that he:

(killed Agag) (killed the Amalekites) (saved the best animals)

Saul explained to Samuel that he saved the animals because:

(they were worth a lot of money) (they would be needed for food)
(he planned to sacrifice them to God) (he loved animals)

Samuel replied that:

(Saul's sacrifice would please God) (the people would enjoy the food)
(to obey God's instructions was better than any sacrifice)

The lesson says that the Amalekites will:

(be tormented forever in hell) (go to a horrible place)
(be resurrected back to life on earth) (have no hope)

Ordinary people will be resurrected because of:

(how they died) (where they died)
(Jesus' resurrection) (who killed them)

One of the wonderful truths taught in the Bible is:

(everyone will have a Bible of their own) (all people will be resurrected)
(the Amalekites will all be destroyed) (no sinners will be resurrected)

This will give all people a chance to:

(choose to be resurrected) (read all the Bible stories for themselves)
(come to know about God's plan when Messiah rules)

We are able to understand much of God's plan now because:

(we can learn it all on television) (we have Bibles to read and study)
(there are a variety of books in libraries)

The Witch of Endor

“Let no one be found among you who ... engages in witchcraft ... Anyone who does those things is detestable to the LORD.” Deuteronomy 18:10-12

**Answer TRUE or FALSE to the following statements.
If the statement is FALSE, write the TRUE statement underneath.**

Moses warned Saul that he would lose the battle the following day.	
The angels that sinned before the flood now live on the earth.	
A medium is a person who is influenced by evil spirits.	
The angels that sinned before the flood can still influence humans.	
Saul warned the Israelites to drive the witches out of the land.	
Saul turned to the Philistines for help.	
The witch of Endor spoke with Samuel.	
Samuel was dead at the time Saul spoke with the witch.	
The witch convinced Saul that she had spoken with Samuel.	
Saul died the next day as the witch had told him.	
David's friend Jonathan was killed in the battle.	
All of Saul's sons were killed in the battle.	
Saul was killed in the battle several days after speaking with the witch.	
The mediums claim that they can talk to dead people.	
The Bible states that dead people know nothing.	

What advice would you give a friend who was interested in investigating some of the practices of witches?

.....

.....

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.....

.....

David Reproved

“The Lord disciplines those he loves.” Hebrews 12:6

This lesson reminds us that because of Adam’s sin, all humans are sinful and make mistakes. Even those humans who had a close relationship with God, or Jesus when he was on earth, were guilty of wrong doing.

Which people do the following characteristics describe? Choose from: **David; King Saul; Apostle Paul (previously Saul of Tarsus); Apostle Peter; Moses; Abraham.**

STRENGTHS	WHO?
A faithful patriarch who was called a friend of God.	
Brave soldier, loyal subject to King Saul, a man after God’s own heart.	
At the end of his ministry, he said that he had fought the good fight, finished the race and kept the faith. (2 Tim.4:7)	
Performed wonderful miracles and signs and was a strong leader of the Israelites after he rescued them from Egypt.	
Was a faithful apostle and follower of Jesus.	
A good and wise person when he was chosen to be the first king of Israel.	
WEAKNESSES	
Was very jealous of his loyal subject David, and tried to have him killed.	
Arranged for Uriah to be killed in battle so that he could marry his wife, Bathsheba.	
Angrily struck the rock, instead of following God’s command, to produce water for the complaining Israelites in the desert.(Numbers 20:8-12)	
Persecuted the early church and gave approval for the first Christian martyr Stephen, to be stoned to death.	
Denied knowing Jesus 3 times as he was frightened he might be arrested with Jesus.	
Pretended to Pharaoh (Genesis 12:10-13) and Abimelech (Genesis 20:1-2) that his wife Sarah was only his sister.	

When we do wrong, the important thing is to confess our wrong doing to God, who has promised to forgive us, even though we might still be disciplined.

What do you think are your strengths?

.....

What do you think are your weaknesses?

.....

Solomon in All His Glory

“The fear (reverence) of the LORD is the beginning of wisdom.” Proverbs 9:10

Who were the parents of Solomon?

Who educated Solomon?

What two things made Solomon’s name famous?

.....

David spent most of his reign fighting battles - how was Solomon’s reign different?

.....

What structure did God allow Solomon to build?

Read the following verses in **1 Kings** to answer some of the details of this magnificent structure dedicated to the glory of God.

5:8 What timber was used in the building?

5:17 What material was used for the foundation?

6:7 What was unusual about constructing the foundation at the temple site?

.....

6:19-28 These verses describe the inner sanctuary that served the same purpose as the Most Holy in the Tabernacle. This entire inside area was lined with

The cherubim were made from and covered with

6:29-30 Around the walls were carvings of and

and The floors were covered with

6:37-38 How long did it take all the workmen to build the Temple?

5:13-18 How many laborers were involved in the construction?

What other jobs or skills were required to complete all parts of the structure and furnishings?

.....

.....

What special visitor did Solomon entertain?

Why did she visit?

What was her impression of Solomon’s wisdom and his wealth?

.....

In what way did Solomon change after the death of Nathan?

.....

The Temple

“God’s temple is sacred, and you are that temple.” 1 Corinthians 3:17

Who wanted to build the temple, but was not allowed to?

Why was he not allowed to?

Who was allowed to build the temple?

From Lesson 36, who did God instruct to build the tabernacle?

What was the difference between the tent structure of the tabernacle in the wilderness and the solid structure of the temple built by Solomon?

From **1 Kings 6:1**, how long after Israel left Egypt did Solomon start to build the temple?

How long had Solomon been king before he started to build the temple?

How many years did it take to build?

In what year was Solomon’s temple destroyed?

Who built the temple in which Jesus worshipped?

What does the lesson say is the state of that temple?

Read the theme text in **1 Corinthians 3:16, 17**.

Where does the temple of God exist now, according to that scripture?

Read **1 Peter 2:4, 5**. This text refers to Jesus as like the living cornerstone of the temple. What does it say that his followers are like?

The lesson says that:

- the **tabernacle** represents the church (people) during the G..... Age, as it is a t..... home.
- the **temple** represents the church in the next Age. Each member of the church of God is being polished and shaped to be a part of the building stones in God’s s..... temple.

Do we need a temple building like Solomon’s to worship God today?

Elijah and the Priests of Baal

“If the LORD is God, follow him.” 1 Kings 18:21

Draw a line to match the name with its correct description.

NAME	DESCRIPTION
Elijah	was the wicked wife of Ahab.
Jezebel	was a faithful servant and prophet of God.
Ahab	was a false god, with his image being made in stone.
Baal	was the goddess of wood represented in wooden poles.
Asherah	was the king of Israel at the time.

What does the name Elijah mean?

Who brought hundreds of false prophets to Israel from her home in Tyre?

Who killed the true prophets of God?

What did Elijah tell the king that made him angry?

Why did Elijah run away?

How did God protect Elijah when he was hiding?

.....

What are ravens?

Explain the miracles that God used to show his protection over Elijah. The miracle with:

• the ravens

• the containers of meal and oil

.....

• the widow's son

• Elijah's sacrifice

.....

Elijah's challenge to the priests of Baal.

They were to gather priests and of Baal.

They were to prepare a

They were to pray to their false god to

Whose sacrifice was burnt?

Why do you think this happened?

What did the people do when they saw Elijah's sacrifice burn?

.....

What happened to all the false priests and prophets?

.....

Zedekiah: Last King of David's Line

“I will raise up David a righteous Branch, a King who will reign wisely and do what is just and right in the land.” Jeremiah 23:5

Was Saul a faithful king of Israel?

Was Zedekiah a good or bad king of Israel?

Was David a good or bad king of Israel?

What was God's promise to David?

.....

What was important about Zedekiah's reign as king?

.....

What did God say would happen to Zedekiah?

.....

Who did God allow to rule Israel after Zedekiah?

How long would they rule for?

What year did they start to rule?

What year did their rule finish?

This is called the end of the G..... t.....

Can you understand how the number of years of 2,520 were worked out?

- In Bible symbolism how many years does one day represent?
- How many months in a Jewish year?
- How many days in each month?
- Therefore, how many days are there in one Jewish year?
- How many “times” would Israel be punished for her sins, according to Leviticus 26:18
- When you multiply this number with the previous one above, how many years would Israel be punished?

Write out the words of Ezekiel 21:25-27 from the lesson.

.....

.....

.....

Who is the future king of Israel?

Jerusalem Desolated Seventy Years

“The fiftieth year shall be a jubilee for you ... [it] is to be holy for you.” Leviticus 25:11, 12

- How many days are there in a week?
- How many times did Joshua’s men have to march around the city of Jericho? (Lesson 38)
- How many kinds of clean animals did Noah have to take into the Ark? (Genesis 7:2)
- How many times was Israel to be punished for their sins? (Lesson 47)

What is special about the number seven in the Bible?

.....

Every seventh year the Jewish nation was to treat that year as different from other years. This was called a year.

What instruction was given to them about the land?

.....

The year following ‘seven lots of seven’ years was called a This came every years.

Explain in your own words the three rules that applied to this special year.

-
-
-

Did the people keep these rules under the reign of Zedekiah?

Why?

Who was Nebuchadnezzar?

What did Nebuchadnezzar do with Zedekiah and the Israelites?

.....

What did he do with the lovely temple built by Solomon?

How long did Jerusalem lay desolate and neglected?

Daniel Interprets a Dream

“Daniel could understand visions and dreams of all kinds.” Daniel 1:17

Cross out the incorrect words or phrases.

- **Daniel was**
 (a) a Babylonian (b) an Israelite (c) an Egyptian
- **who lived in**
 (a) Israel (b) Egypt (c) Babylon
- **and worked in a special job for the**
 (a) Israeli government (b) Babylonian government (c) Pharaoh
- **Daniel was in Babylon because**
 (a) he moved there to undertake a special job
 (b) he had been taken prisoner from Jerusalem, by King Nebuchadnezzar.
 (c) he had gone there to get food.
- **Daniel**
 (a) served King Nebuchadnezzar but loved God and prayed to him daily.
 (b) worked for Pharaoh, but did not believe in his false gods.
 (c) was a servant of Nebuchadnezzar and believed in the gods of Babylon.
- **Daniel could understand visions and dreams because**
 (a) he had a good imagination.
 (b) he was able to talk to spirits.
 (c) God gave him the meanings.

Fill in missing words to complete the picture of the dream and its meaning.

Nebuchadnezzar’s dream of a huge statue of a person.	Daniel’s explanation of the kingdoms they represented.
Head made of ...	Kingdom of ...
Breast and arms of ...	Kingdom of ...
Belly and thighs of ...	Kingdom of ...
Legs of ... with ...	Kingdom of ...

A stone came from the . and was hurled at the . of the statue.	Represents the Kingdom of ...
When the stone hit the statue it caused the statue to ...	The Kingdom of God destroys ...
The stone then became a ...	The Kingdom of God grows until ...

Daniel's Dream of Great Beasts

“The sovereignty ... of the kingdoms ... will be handed over to the saints, the people of the Most High. His kingdom will be an everlasting kingdom.” Daniel 7:27

In the last lesson Nebuchadnezzar had a dream of a great statue which represented the different kingdoms of the world throughout many years. In this lesson Daniel had a dream which also represented the earthly kingdoms. Instead of a statue of a person, Daniel dreamed of different beasts. Both dreams were to give the same picture.

Fill in the missing words or phrases to complete the pictures of Nebuchadnezzar's and Daniel's dreams.

NEBUCHADNEZZAR'S DREAM		DANIEL'S DREAM of BEASTS	
Part of statue	Kingdom represented	Type of beast.	Characteristics of each beast
Head gold	1.		
Breast and arms silver	2.		
Belly and thighs brass	3.		
Legs iron and clay	4.		

Describe what grew on the 4th beast.

What did it mean?

Describe the Roman Empire:

- As it was originally
- How it changed

Did this change make the 4th kingdom a better one?

Will the 4th kingdom last forever?

Describe the 5th kingdom that will destroy the 4th kingdom.

What can we look forward to when the 5th kingdom is established on the earth?

.....

The Fall of Babylon

“So is my word that goes out from my mouth: It will not return to me empty, but will accomplish what I desire and achieve the purpose for which I sent it.” Isaiah 55:11

WHAT HAPPENED NEXT?

Retell the fall of Babylon in your own words by completing each sentence.

- King Nebuchadnezzar defeated King Zedekiah, and took the Israelites
- Daniel was one of the prisoners of Nebuchadnezzar, but he was a favorite of the king because
- Although Daniel was a good servant of Nebuchadnezzar, he still worshiped
- Nebuchadnezzar made a great
- He made it a law that
- If this law was not obeyed, then
- Daniel and his friends would not
- The king was very upset with Daniel and ordered that he and his friends should be
- He also ordered that the furnace
- It was so hot that
- Although Daniel and his three friends were thrown into the furnace, the king and his lords could see
- This made Nebuchadnezzar realize that
- Nebuchadnezzar was still a proud man as King of Babylon, so he was made to go insane and
- Because he was not fit to reign, the next King to reign was
- This King was also very proud and arrogant. During a great banquet, he and his lords saw .
- When Daniel was asked what it meant, he replied
- After the banquet that night King Belshazzar

Kings Darius and Cyrus

“Praise and exalt and glorify the King of heaven, because everything he does is right and all his ways are just. And those who walk in pride he is able to humble.” Daniel 4:37

Arrange the following sentences in order by numbering them from 1 to 20

1	Nebuchadnezzar took the Israelites to Babylon as prisoners.
	During these 70 years, four kings came to learn about the God of Israel.
	Because he was a proud and stubborn king, he was made to become insane and live like an animal.
	He asked Daniel, who was now his servant, to explain the meaning of a dream he had.
	The first king to learn about the God of Israel was Nebuchadnezzar who defeated Zedekiah, the last of the Israelite kings.
	The Israelites were held captive in Babylon for 70 years.
7	Belshazzar was the next king to learn about God when he came to reign after Nebuchadnezzar.
	It warned Belshazzar that he was about to lose his kingdom.
	While this king was feasting and drinking, Daniel explained some writing that appeared on the wall.
	Although they could not find any fault with Daniel, they plotted against him.
	Darius the Mede defeated Belshazzar and captured the city of Babylon. He became the third king to learn about God.
	King Darius liked Daniel, but other princes and nobles were jealous of him.
	This ended the Babylonian kingdom.
14	They informed King Darius that Daniel prayed to his own God and would not bow down and worship him.
	The fourth king to learn about God was King Cyrus of Persia.
	If anyone refused to worship Darius, they were thrown into the den of lions.
	About 50 000 Israelites returned to Palestine. They wanted to live in the land God promised to them.
	This king’s heart was warmed towards the Israelites and he allowed them to return to their home in Palestine after 70 years in captivity.
	It was ordered that Daniel be thrown into the lions’ den, but God protected him. So Darius learned about the power of Daniel’s God.
20	They rebuilt the city and also the wonderful temple that Nebuchadnezzar had destroyed when he conquered their city.

Review lesson 49.

In Nebuchadnezzar’s dream:

Who was the “head of gold”?

What kingdom did this head represent?

What kingdom was to reign next?

Who were the first two kings of that next kingdom?
and

The Valley of Dry Bones

“They will live in the land I gave to my servant Jacob, the land where your fathers lived. They and their children ... will live there forever.” Ezekiel 37:25

- Who was Ezekiel?
- What did the elders of Israel want to know from Ezekiel?
.....
- In what way did God reveal his message to Ezekiel?
.....
- To which prophet did God reveal future events in a similar way? (lessons 49 - 50)
.....
- The dream this prophet had to interpret was about a
- Briefly describe what Ezekiel saw in his vision.
.....
.....
.....
.....
- Who did the dry bones represent?
- What was the main message about the future of these bones?
.....
- What event happened in 1948?
.....
- How does this relate to Ezekiel’s vision?
.....
.....
- Does this give the full picture of the vision or is there more to come?
.....
- When will we see the complete fulfillment of the prophecy of dry bones?
.....
- How will God change the heart condition of the Israelites?
.....
.....

The Logos Made Flesh

“The Word became flesh and made his dwelling among us. We have seen his glory, the glory of the one and only Son, who came from the Father, full of grace and truth.” John 1:14

Jesus was born on earth and lived here for approximately thirty three years.

- Where did he live before his birth?
- He came to earth in human form as a baby - what form did he have before that?
.....
- By what name was he known then?
- List some of the other descriptions by which the Logos is known.
 - Luke 2:11 1.2.
 - John 1:29
 - John 12:13
 - Ephesians 2:20
 - Colossians 1:15 1.
 - Colossians 1:15 2.
 - Hebrews 12:2
 - Hebrews 12:24
 - 1 John 2:1
 - 1 John 4:15

Jesus was a perfect man.

- What was the name of the first perfect man God created on earth?
- What did this man do that displeased God?
- What was God's punishment for this act?
- What does it mean to be immortal?
- As the Logos, was Jesus immortal?
- After his resurrection how was Jesus rewarded for his faithful earthly mission?
-

Tidings of Great Joy

“I bring you good news of great joy that will be for all the people.” Luke 2:10

From the previous lesson we learned that:

A.....was created a perfect man. However, he d..... God and because of that, he lost the privilege of living f..... in the Garden of Eden. Because of Adam's sin and eventual d....., the whole human race has been subjected to d.....

Write out Romans 5:19

.....
.....
.....
.....

- Explain what you understand by God's exact law..... "life for life".
- What does the word 'savior' mean?
- Why did Jesus come to earth as a perfect human?
- Why did Jesus wait until he was 30 before he began his ministry?
- What blessing did God promise to Abram in Genesis 22:18?
- What was the angels' prophecy to the shepherds?
- What blessings are planned for all mankind?
- When will the promises of these blessings be fulfilled?

John the Forerunner

"[John] is he who was spoken of through the prophet Isaiah: A voice of one calling in the desert: 'Prepare the way for the Lord, make straight paths for him.'" Matthew 3:3

Complete the sentences:

John's parents' names were and(Luke1:13)

How was John related to Jesus?

John was older than Jesus by months.

John was the last prophet of the J..... Age.

John's early life living in the desert would have been an advantage for him because

.....
.....

John is usually known as because he performed a procedure in water, known as

The purpose of this act was

The people who were permitted to participate in this act were the

The people for whom this act was NOT intended were:

- because
.....

- because
.....

- because
.....

The main message of John's preaching was

Jesus preached a new message which began the G..... Age.

In this age, a special group of Christians who would be called and developed are known as the class.

Write out Luke 16:16

.....

.....

The Baptism of Jesus

“I have come to do your will, O God.” Hebrews 10:7

Why was John surprised when Jesus asked to be baptized by him?

.....

What was the special meaning of Jesus' baptism?

.....

.....

What happened immediately after Jesus was baptized?

.....

.....

When did the effect of Jesus' baptism end?

.....

What decision must Christians make in their heart before they are baptized?

.....

.....

For how long does the effect of a Christian's baptism last?

.....

How does it help you to grow as a Christian, when you accept the Holy Spirit into your life?

.....

.....

Draw a line to connect the statements to the correct Bible reference.

After his baptism Jesus said,

I AM

The bread of life.	John 11:25
The resurrection and the life.	John 10:11
The good shepherd.	John 6:35
The way the truth and the life.	John 10:7
The light of the world.	John 14:6
The gate for the sheep	John 15:5
The vine and you are the branches.	John 8:12

Gospel of the Kingdom

“Give ear, O God, and hear; open your eyes and see the desolation of the city that bears your Name.” Daniel 9:18

Who were God’s chosen people when Jesus came?

How long had they waited for a special leader or deliverer?

What did these people do that made the Israelites regard them as special leaders?

- MOSES
- DAVID
- SOLOMON

What message did John the Baptist tell the Jews?

Why did many of the Jews NOT want to believe him?

What did most of the crowd decide should happen to Jesus after he was arrested?

What is the reward for the faithful and obedient followers of Jesus?

After Jesus’ resurrection, the invitation to become part of the Church also went to non-Jews who were called

In the Gospel Age, the special group of Christians being gathered together is called The C..... C..... or L..... F.....

What will be the special honor these Christians will have?

What events will mark the end of the Gospel Age?

What AGE will follow?

Parables of the Kingdom

“The secret of the kingdom of God has been given to you. But to those on the outside everything is said in parables.” Mark 4:11

- One of the ways Jesus used to teach was to tell parables. What is a parable?

.....

.....

- Which kind of truths did Jesus teach in His parables? (Circle correct answer)

- (a) The simplest truths so that everyone could understand them.
- (b) Complicated truths so that only the educated could understand them.
- (c) Deep truths so that those who were given insight, could understand them.

- What can we learn by studying the parables?

.....

.....

Read the parable of the wedding of the king’s son in Matthew 22:2-10.

In the story, there were two groups of people invited to the wedding.

- Which group of people did the first guests represent?
- Which group of people was next invited to the “wedding”?
- Christ is pictured as the bridegroom in this wedding. Who is the bride?

.....

- To be invited to this wedding, we must wear a symbolic wedding garment.

What does this robe or garment represent?

.....

Read the parable of the talents in Matthew 25:14-29.

- What did the first servant do with the 5 talents he was given?
.....
- What did the second servant do with the 2 talents he was given?
.....
- What did the third servant do with the 1 talent he was given?
.....
- Which servants earned the master’s praise?
- Which servant earned the master’s anger?
- Why was the master angry?

What lesson should we learn from the story (parable) of the talents?

.....

Two Parables

“Then he told them many things in parables.” Matthew 13:3

Choose the correct word from the brackets to fill each space.

Parables can be described as designed to teach a
 Jesus wanted his to learn. **(disciples lesson stories)**

Number these statements in the correct order from 1-10, to tell the parable of the prodigal son from Luke 15:11-32.

1	A man had two sons.
	The younger son set off into another country, but wasted his money on reckless living.
	The father divided his property between his two sons.
	The younger son asked his father for his share of the estate, so that he could live his own life away from home.
5	He was soon desperate for more money to buy food to eat and some place to live.
	He felt so desperate that he decided to go back home to his father, confess what he had done and ask for a proper job as a servant of his father.
	So he took a job looking after some pigs and was so hungry he felt like eating the pigs' food.
	Instead of being angry, his father was overjoyed to see him and prepared a welcome home feast.
9	However, his older brother was angry because he did not think it was fair.
	He felt that his brother was being rewarded for being wasteful, while he gained no reward for being a faithful and obedient son.

From this lesson, what do these gifts given to the son represent?

- the beautiful robe.
- the expensive ring.
- the shoes.
- the fattened calf.

Circle the sentence that shows a lesson we could learn from this parable:

- It is all right to have a good time.
- Disobedience to your parents will be rewarded.
- The father (our heavenly Father) rejoices when we repent our wrong doing and return to our spiritual family.

In the parable of the rich man and Lazarus:

- Which nation is represented by the rich man?
- Who is represented by Lazarus, the poor beggar?
- The elegant foods eaten by the rich man represented.....

Awakening

“Meanwhile, all the people were wailing and mourning for her. ‘Stop wailing’, Jesus said. ‘She is not dead but asleep.’ They laughed at him, knowing that she was dead.” Luke 8:52, 53

From the lesson, name two people Jesus raised from the dead.

1. 2.

Read the text of this lesson. Why do you think the people laughed?

.....

What was Jesus trying to teach the people in raising these two from the dead?

.....

How does the Bible describe David’s condition when he died?

.....

How does the Bible describe Abraham’s condition when he died?

.....

What expression does Paul use in Thessalonians to describe those who have died?

.....

Read Genesis 2:7.

When God created Adam, what did God do to make Adam come alive?

.....

The lesson tells us what man loses when he dies. What is this?

.....

How does the lesson describe the condition of death for man or beast?

.....

In what way are sleep and death similar?

.....

In what way are sleep and death different?

.....

In Genesis 2:17 what was Adam’s punishment for eating from the Tree of the Knowledge of good and evil?

Write out the words of **1 Corinthians 15:22**.

.....

What is pictured by Jesus awakening some from the sleep of death? R

Judgment

“I tell you that it will be more bearable for Sodom on the day of judgment than for you [Capernaum].” Matthew 11:24

What do you learn from the lesson about:

- the people of Capernaum?
-
- the cities of Sodom and Gomorrah?
-

Complete these boxes with help from the lesson.

FIRST JUDGMENT DAY

Place	Who was tested on his obedience to God?	Did he PASS or FAIL?	Punishment

GOD’S PLAN FOR REDEMPTION

Place	Who was sent on a mission to release man from his punishment?	Did He PASS or FAIL His test of obedience?	Reward (Revelation 1:18)
Earth			

DAY OF JUDGMENT

When?	How long will this “DAY” be?	Who will be judged?	Reward (if they pass)
Millennial Age			

GOSPEL AGE JUDGMENT

Circle TRUE or FALSE to the following statements from the lesson.

People who are faithful believers now:

- are known as the little flock. . TRUE / FALSE
- will be judged before the rest of the world is judged. TRUE / FALSE

If they pass the test:

- their reward will be immortal life .. TRUE / FALSE
- they will become heavenly judges with Jesus TRUE / FALSE

Describe two changes that will make it easier for the people of the world to be more obedient to God’s laws in the Millennial Age.

.....

Second Death

“Come, you who are blessed by my Father; take your inheritance, the kingdom prepared for you since the creation of the world.” Matthew 25:34

- Jesus uses a parable again in this lesson. How do you know it is a parable?

As we learned in the previous lesson, people will have a better opportunity in the Millennial Age to fully learn God’s laws, before they face a judgment.

- They will then be judged on their willingness to
- Who will make that judgment?

Label each column “SHEEP” or “GOATS” according to the animal’s nature.

are usually in large groups. follow their master to the green pastures.	can be stubborn and self-willed. are usually smaller in number.

Describe in what way people can behave like Sheep or Goats.

SHEEP	
GOATS	

What is the reward for each group?

SHEEP	
GOATS	

- Which group receives the better reward?
- Why does the other group not receive the same reward?
- The second group will pass into “second” death. When is the first death? (1 Cor. 15:22)
- Where was the garbage dump of Jerusalem?
- By what other name was this place known?
- Why was the dump kept burning?
- Why is “fire” used as a symbol of destruction in the bible?

Illustrations of the Kingdom

“Our Father in heaven ... [may] your kingdom come, your will be done on earth as it is in heaven.” Matthew 6:9, 10

The Bible gives us many “pictures” showing a glimpse of what it will be like in the kingdom. In what two ways did Jesus and his disciples teach others about the kingdom?

1. 2.

What did the miracles show the people?

Describe the physical healing that will take place in the kingdom.

What is the spiritual meaning of opening “blind eyes” and “deaf ears” in the kingdom?

Read Matthew 17:1-5 about the Lord’s transfiguration.

Which disciples witnessed the transfiguration?

1. 2. 3.

What is meant by transfiguration?

Describe Jesus’ appearance, according to the account in Matthew.

What picture did this show of Jesus?

Who were with Jesus in the transfiguration?

What was surprising about the appearance of these two faithful servants?

What did Moses represent?

What did Elijah represent?

What hope can we look forward to from this vision?

Hosanna in the Highest

“Hosanna! Blessed is he who comes in the name of the Lord! Blessed is the King of Israel!” John 12:13

- What were the names of the three good friends of Jesus in this story?

1. 2. 3.

- What had Jesus done to Lazarus on a previous occasion?

.....

- What costly act did Mary perform on Jesus?

.....

- Why did the disciple Judas, criticize her?

.....

- What was Jesus' reaction to what she had done?

.....

.....

- How did the crowd welcome Jesus when he rode into Jerusalem?

.....

.....

- What is the meaning of Hosanna?

.....

- Why were the people so excited about Jesus' arrival?

.....

.....

- Why were the Pharisees so unhappy?

.....

.....

- What were two things that made Jesus unhappy on his arrival in Jerusalem?

-

.....

-

.....

The Cost of the Kingdom

“Small is the gate and narrow the road that leads to life, and only a few find it.” Matthew 7:14

Jesus teaches a lesson here which many people find hard to follow even today. Write the answers to the following questions by using some of the words in the box.

- **Who came to Jesus to ask for His advice?**

A

who was also a

young Hebrew poor religious old judge Jewish leader ruler rich

- **The important question he asked Jesus was:**

.....

must life What resurrection I eternal death inherit wealth to do immortal

- **Jesus first told him to:**

.....

beatitudes commandments sermon Keep follow peace the like neighbor

- **The young ruler replied: (circle correct answer/s)**

(I have always followed and kept them)
(They are too hard to keep)

(I don't know what they are)
(What more must I do?)

- **The ruler did not expect the following final answer from Jesus:**

.....
.....
.....

possessions your to buy will and follow give have the rich treasures
Sell wealth house come him heaven me poor and you them in Then

- What did the ruler do when he received this answer to his question?
- Why did he do this?
- What was the “needle’s eye” Jesus was referring to in the parable?
- What does a camel have to do to fit through this space?
- What lesson was Jesus teaching by using this parable?

The Crucifixion

“Jesus answered him, ‘I tell you the truth, today you will be with me in paradise.’” Luke 23:43

If Pilate thought that Jesus was innocent, why did he give orders for Jesus to be crucified?

.....
.....

Crucifixion is a very cruel form of death. What other unkind things did Jesus have to endure before he was crucified?

-
-
-

Read Luke 22:33,34. What did Peter say to Jesus?

.....

What did Jesus reply to Peter?

.....

Read Luke 22:54-61. What was Peter’s reaction when he was accused of being a friend of Jesus?

.....

How did Peter feel when he realized what he had done?

.....

.....

The two thieves who were crucified with Jesus felt differently about their situation. What did the first thief say to Jesus?

.....

What did the second thief say?

.....

The text for this lesson is what Jesus replied to one of the thieves, *“I tell you the truth, today you will be with me in paradise”* The lesson explains how this is better understood if the comma is placed after ‘today’ *“I tell you the truth today, you will be with me in paradise”*

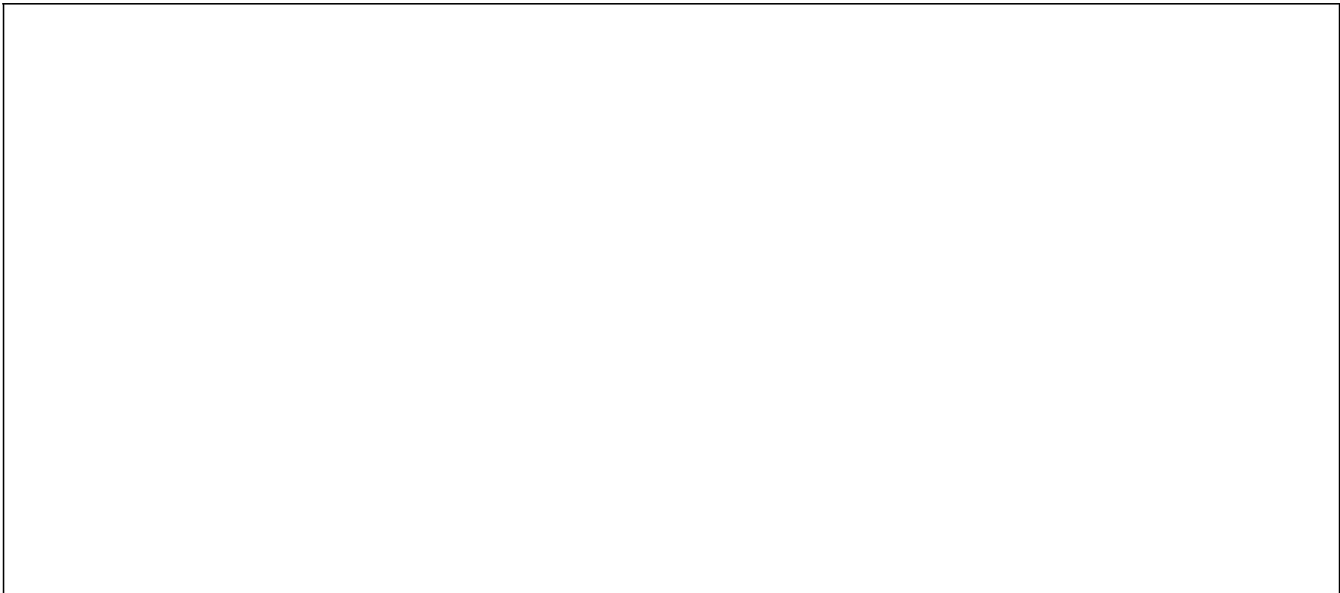
Explain what you understand by the difference in the two sentences.

.....
.....

The Empty Tomb

“It is sown a natural (physical) body; it is raised a spiritual body.” 1 Corinthians 15:44

Draw a picture of the empty tomb (which was a cave) showing the stone at the entrance rolled away.



- Why were the disciples feeling so sad after Jesus' crucifixion?
- What was the news that Mary brought them, that made them excited?
- Why do you think the two friends of Jesus did not recognize him as they talked with him on the road to Emmaus?
- What did Jesus explain to these friends as they walked?
- What did they realize after they invited this “stranger” to stay and eat with them?
- What amazing thing happened when the disciples were gathered together in a locked room?
- What did Jesus explain to them to help calm their fears?

No Longer Flesh

“Because you have seen me, you have believed; blessed are those who have not seen and yet have believed.” John 20:29

- Why was it important for the disciples to believe that Jesus had been resurrected?
.....
- Jesus appeared differently after his resurrection. What made the disciples realize it was him?
.....
- How many times did Jesus appear to his disciples:
 on his resurrection day? during the next 39 days?
- What did the disciples now understand about Jesus’ condition?
.....
- Why was Judas not with the disciples who gathered together after the resurrection?
.....
- What does the word ‘apostle’ mean?
.....
- Who eventually took the place of Judas as the 12th apostle?

Imagine you are Thomas who was unsure of Jesus’ resurrection and needed some sort of proof to convince you.

Complete this letter to a friend expressing your feelings and Jesus’ response.

Dear Friend,

I had heard from some of the disciples that
.....
.....
.....
.....
.....
.....

Pentecostal Rest

“Suddenly a sound ... filled the whole house where they were sitting. They saw what seemed to be tongues of fire that separated and came to rest on each of them.” Acts 2:2, 3

<p>How many times does the number 50 appear in this puzzle?</p>	<p>50505050505005505050505005 50500050505000505050505005 50055005500055050505050 50005000005550505005</p>
---	---

Number ‘50’ (as well as ‘7’ from Lesson 48) is important in the Jewish law.

- Every 50th year was known as the year of
- According to Jewish law, what must happen in that year to each of the following?
the people who were slaves.
homes and crops being used by other people
food crops.....
- What did the people do on the 50th day after gathering the first fruits of the harvest?
.....
- What event happened on this day, 50 days after Jesus’ resurrection?
- What did Jesus say to the disciples in Acts 1:8?
- The disciples did not know what to expect on the day of Pentecost. Explain what did happen, using the key words in the box.

upper room	prayer	wind	fire	holy spirit	pentecostal blessing
------------	--------	------	------	-------------	----------------------

.....

.....

.....

.....

Read Acts 2:4. What ability did the Holy Spirit give the disciples?

.....

.....

Pentecostal Preaching

“Even on my servants, both men and women, I will pour out my spirit in those days.” Joel 2:29

Circle (a) or (b) or (c) to indicate the correct answers.

Judas was no longer one of the 12 apostles because:

- (a) he decided to give his place to Saul of Tarsus.
- (b) he had left the group of apostles to preach on his own.
- (c) he had killed himself in shame for having betrayed Jesus.

At Pentecost, when the apostles were gathered together in Jerusalem:

- (a) they spent the day in feasting.
- (b) they received the gift of the Holy Spirit.
- (c) they spent the night in prayer.

The Holy Spirit gave the apostles the ability to speak in different languages so:

- (a) they would be able to travel to foreign places.
- (b) they would be able to preach to many people in their own language.
- (c) they would feel more educated.

The apostles were also given gifts of healing so that:

- (a) they could cure all sick people.
- (b) they could boast that they had magic powers.
- (c) they could use the gifts wisely to the glory of God.

Other gifts given by the Holy Spirit were the ability to:

- (a) read the stars.
- (b) be a fortune teller.
- (c) prophesy about God’s plan for the future.

Complete the following sentence using words from the box below.

The blessing of the gave the great and that they were to use to start the development and of the church.

authority	wisely	growth	Holy Spirit	trusted	apostles	Christian	power
-----------	--------	--------	-------------	---------	----------	-----------	-------

- What do the following words mean in the instruction Jesus gave to the apostles? bind loose
- The apostles “opened the door” telling the good news of the kingdom: firstly to the nation of and secondly to non-Jews called

The Apostle Paul

“This man is my chosen instrument to carry my name before the Gentiles and their kings and before the people of Israel.” Acts 9:15

Write TRUE or FALSE to show your answer to the following statements.

The early Christian church chose deacons to preach the gospel to the people and care for their spiritual needs.	
The early Christian church chose deacons to care for the physical needs of the brethren.	
Stephen was a deacon because he volunteered for the position.	
Stephen was full of God's grace and power.	
Stephen is called a martyr because he was killed for his beliefs.	
Saul consented to Stephen's death because he thought Christianity was wrong.	
Saul was an evil man who did not believe in God.	
God punished Saul for persecuting the Christians.	
Travelling to Damascus, Saul was struck by lightning. (Lesson 71)	
Travelling to Damascus, Saul was blinded by a vision of the glorified Jesus. (Lesson 71)	
Saul received a dramatic revelation so that he would be converted and become a worker for God.	
Saul was told to visit Ananias and tell him to cure his blindness. (Lesson 71)	
Ananias was told to visit Saul because he was now a "chosen vessel" unto the Lord. (Lesson 71)	
Saul was now convinced that Jesus Christ was the Son of God and he was ready to devote his life to preaching that news. (Lesson 71)	
Saul's name was changed to Paul.	
As part of his preaching Paul wrote many letters (epistles) to early Christian churches.	
Paul wrote these letters as he was unable to visit any churches.	
Paul only preached to the Jews.	
It was Paul's responsibility to preach the good news to the Gentiles.	
Paul taught the people that Jesus would come to earth a second time.	
Paul told the people the date Jesus would return.	
Paul taught about the resurrection of the just and the unjust.	
Paul did not teach anything about a fiery hell to torment unbelievers.	
Paul suffered beatings, shipwreck and imprisonment in his mission to bring the gospel to the people.	
Paul's life was devoted to serving Jesus Christ and is a good example for us to follow.	

Conversion of Cornelius

“And you, though a wild olive shoot, have been grafted in among the others and now share in the nourishing sap from the olive root.” Romans 11:17

Before the Gospel Age began, God dealt only with the Jewish people. This **changed** when the Jewish Age ended and the Gospel Age began.

In each column, write whether the following statements are **TRUE** or **FALSE**.

STATEMENT	BEFORE the change from the Jewish Age to the Gospel Age	AFTER the change from the Jewish Age to the Gospel Age
Peter was a Jew		
Peter was a Christian		
Cornelius was a Gentile		
Cornelius was a Christian		
God dealt only with the Jewish people as his special people		
Jews were not allowed to mix with Gentiles		
Gentiles could become Jews		
Gentiles could become Christians		
God does not show favoritism (Acts 10:34)		

Answer the following questions by writing “JEWS”, “GENTILES” or “BOTH”.

In Peter’s vision, who did the “unclean” four-footed beasts represent? (Read Acts 11:4--9, 18)	
After the change from the Jewish Age to the Gospel Age, who may become a Christian?	
Read Romans 11:13, 17-19. Who is meant by the “wild olive shoot” that has been grafted in among the others?	

Complete the following sentence in your own words:

Cornelius was called a **convert** because

.....

.....

The Church at Antioch

“The Lord’s hand was with them, and a great number of people believed and turned to the Lord.” Acts: 11:21

Complete the table to describe why the church at Antioch played an important role in the history of the early Christian church.

LOCATION OF ANTIOCH	
THE NAME CHRISTIAN	
CHURCH MEETINGS	
MISSIONARIES	
PAUL (Acts 13:2-4)	
PAUL (Acts 15:40, 41.)	
PAUL (Acts 18:23)	
BARNABAS - his background	
BARNABAS - his work at Antioch	
GENTILES	
JEWS	
ROMAN EMPERORS	

What have you learned about the life experiences Christians might have to undergo?

.....

.....

.....

Berean Bible Students part 1

“The Bereans ... received the message with great eagerness and examined the Scriptures every day to see if what Paul said was true.” Acts 17:11

Where did the Bereans live?

What did the Bereans do that has made them an example to Christians?

What do you think is the difference between reading the Bible and studying the Bible?

Why is it important for Christians to study the Bible?

Decipher this code.

Ignore all the “X” letters, then group the remaining letters into words.

XYXXOXXUXXRXWXXOXXRXXDXIXXSXXAXXLXAXXMXXXPXXUXNXTXXOXX

MXXYFXEXXEXTXXAXXNDXAXLXXIGXXHXTXUXNXTXOXXMXYPXXAXTXH

Place an X beside each of 8 of the following that are NOT books in the Bible.

Obadiah		Proverbs		Paul		Nebuchadnezzar	
Hezekiah		David		Daniel		Corinthians	
Numbers		Israel		Moses		Chronicles	
Nahum		Philippians		Acts		Jeremiah	
Uzziah		James		Matthew		Silas	
Job		Timothy		Romans		John	

Read Psalm 119:9-11 and rewrite these verses in your own words by completing the following.

I know how I can keep my daily life in accordance with God’s will. I can

.....

.....

.....

.....

Berean Bible Students part 2

Understanding your Bible

The Bible is a collection of books divided into **Testament** and**Testament**. There are **books** in the Old Testament and **books** in the New Testament. Within these Testaments, books can be grouped together into similar types.

Unscramble the letters to identify the books in each group.

OLD TESTAMENT BOOKS

LAW	POETRY	HISTORY	HISTORY
ssneieG	boJ	1 ameluS	razE
rebsuNm	Sgno fo oonlmoS	1 sherlCcoin	mNaeiehh
ustelviic	rosbvreP	1 sgniK	sreEht
oemuytoDenr	ssaPml	11 nlricehoCs	
dEsxuo	cectlsseisaE	11 lueamS	
		11 ngiKs	
MAJOR PROPHETS		MINOR PROPHETS	
sihaIE	seoahH	phainahZe	
zleeEik	mNauh	haJno	
ehJraime	smoA	eJlo	
iaeDln	uabHakkk	aiaHgg	
amsLnoeitant	ehcaihraZ	dObaaiah	
	chaiM	ahlicaM	

NEW TESTAMENT BOOKS

HISTORY	PAUL'S EPISTLES (letters)	General EPISTLES
ttwehaM	alnGsaait	1 nJho
kuLe	oRsmna	111 onhJ
tsAc	snhaiiPplpi	saeJm
hnoJ	1 orsniaianCht	1 rePet
rkaM	pshneEais	11 Jnoh
	11 thnorsniCai	11 erPte
	osnlaCoiss	edJu
esbwerH (general epistle)		niaeeRvlto (prophecy)

The Holy Roman Empire

“As the heavens are higher than the earth, so are my ways higher than your ways and my thoughts than your thoughts,” Isaiah 55:9

Circle (a) or (b) or (c) to indicate the correct answers.

1. Immediately after the apostles died, the church was controlled by:
 - (a) Constantine
 - (b) the Crusaders
 - (c) Other leaders
2. After the apostles died, errors crept into the church because:
 - (a) the Holy Roman Empire was not very strong.
 - (b) the Turks had not taken over the Holy Land.
 - (c) the bishops took more authority than they should.
3. The Council of Nicea was arranged by:
 - (a) the Turks
 - (b) the Crusaders
 - (c) Emperor Constantine
4. The words “marriage of church and state” refer to:
 - (a) Constantine’s marriage.
 - (b) the Pope and the emperor making decisions together.
 - (c) the bishops being allowed to marry.
5. The doctrine of “apostolic succession” was introduced into the church by:
 - (a) the apostles.
 - (b) the Council of Nicea.
 - (c) the Crusaders
6. Which statement is true regarding Napoleon?
 - (a) He was an emperor who was ruling in 325AD.
 - (b) He established the Holy Roman Empire.
 - (c) He took the pope prisoner
7. The Papacy started to decline immediately after:
 - (a) the Turks captured the Holy Land.
 - (b) the Moslems took over from Constantine.
 - (c) the Pope was captured.
8. Christians were persecuted harshly by:
 - (a) the bishops
 - (b) Napoleon
 - (c) the Moslem Turks

Middle Ages

“Not everyone who says to me, ‘Lord, Lord,’ will enter the kingdom, but only he who does the will of my Father who is in heaven.” Matthew 7:21

Complete the following sentences:

- During the Middle Ages terrible things were done to people by if anyone disagreed with them.
- This was an especially bad time for Christians because of some of the terrible things they suffered, such as and and
- Charlemagne, whose name means was an
- He believed that to rule well in a good kingdom there must be, and and among the people.
- crowned Charlemagne as the ruler of the in A.D.
- He reigned for years and accomplished during his reign.
- But his kingdom and his rules were not based on kingdom and rules.
- The (wars) changed some of the systems in the land. Different groups began to question some of the beliefs of the government of the

Find information from the lesson to complete the 3 boxes for two of the groups who expressed different beliefs.

GROUP	WHERE THEY LIVED	THEIR STRONG BELIEFS	WHERE THEY ARE NOW
ALBIGENSES			
WALDENSES (followers of Peter Waldo)			

Reformers

“Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly [accurately] handles the word of truth.” 2 Timothy 2:15

Complete the following sentences:

- Evil preachers were able to teach the people false doctrines because
- Johann Tetzel was
- Pieces of paper called could be bought from the Roman Catholic Church to pay for not yet committed.
- Some people wanted to study the Bible themselves so that
- So many people spoke against the evil and false teachings that it caused a revolt called the

Chart the contribution the following men made to reform the incorrect teachings at the time.

PERSON	WHERE THEY LIVED	BELIEFS	WHAT HAPPENED TO THEM
John Wycliffe			
John Huss			
William Tyndale		WHAT DID HE DO?	
NAME: MARTIN LUTHER		LIVED IN:	
OCCUPATION:			
BOOKS HE STUDIED		1. 2.	
WHAT HE DISCOVERED AFTER READING THE NEW TESTAMENT		1. 2.	
TWO THINGS HE DID TO HELP SPREAD THE GOSPEL		1. 2.	

The Inquisition

“A time is coming when anyone who kills you will think he is offering a service to God.”
John 16:2

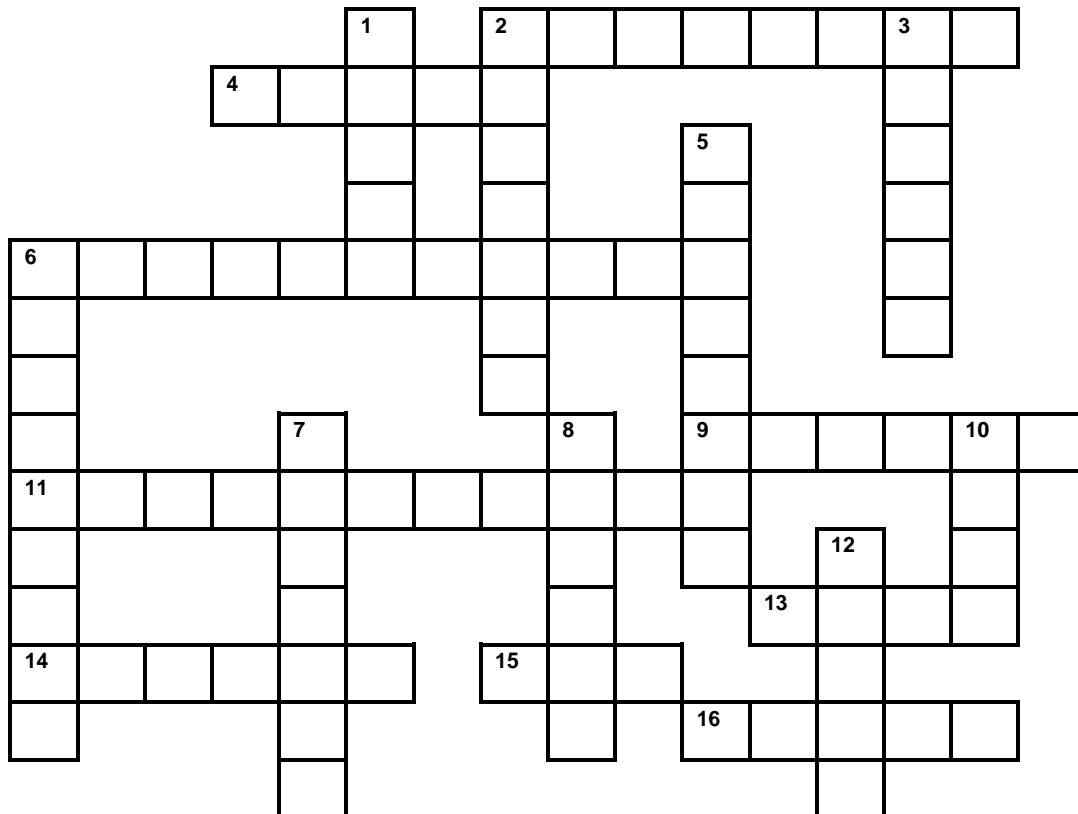
Complete the puzzle by answering the following clues:

ACROSS:

- 2. Calvin taught that most human beings would suffer this.
- 4. Many scholars out about the errors.
- 6. This terrible persecution of Christians lasted for 500 years.
- 9. The region of the world where this terrible time occurred.
- 11. The name of the uprising against the Catholic Church.
- 13. Persecuted Christians were no longer to worship openly.
- 14. A man who wrote a book and later punished those who did not agree with him.
- 15. Describes how many Calvin believed would go to heaven.
- 16. Happened to reformers at the stake.

DOWN:

- 1. God gave the law of love to him.
- 2. The title given to a person who disagreed with the church.
- 3. The opposite of to “accept” the doctrines of the church.
- 5. The name of the Pope who launched a terrible time of questioning and punishment of Christians.
- 6. Because of their many people could not protest against the Inquisition.
- 7. One of the false doctrines of the Catholic Church.
- 8. Many scholars suffered this fate.
- 10. The title of the person who set out to crush the rebellion against the church.
- 12. Another name for the church Inquisition.



The Wesleys

“Everyone who wants to live a godly life in Christ Jesus will be persecuted.” 2 Timothy 3:12

Early life of Charles and John Wesley (Complete the sentences)

Their fathers' occupation was

Their mother was a deeply person.

The country they lived in was

There were children in the family.

The date of their growing up years was in the early

Young adult years (Fill in the missing words)

Both men studied at College.

J left to assist his father in

C remained at and formed a

with two other students. Because they tried to live an orderly and regular lifestyle, other students called them

Adult years (Fill in the missing words)

Both brothers sailed to to become

The date was C returned to

because J returned later in 17.....

.....'s life was influenced by some

He was impressed by theirbehavior, because they displayed a

..... in God.

Later years (Fill in the missing words)

..... left the Church of and founded the

Church. The date was was a great preacher, while

was a They both believed in returning to the simplicity of the early Christian

church with its emphasis on and and

..... Their preaching was often interrupted by

.....

C died in the year J died in the year

Fill in the missing words, from the box below, to reveal another scripture text that had an impact on the Wesleys' understanding of the truth.

For it is by you have been, through

and this not from, it is the of Not by

....., so that no one can 2: 8, 9

SAVED YOURSELVES GRACE GOD WORKS EPHESIANS FAITH BOAST GIFT

Pilgrims and Pacifists

“Be strong and take heart, all you who hope in the LORD.” Psalm 31:24

December 1620			
Group	From	Arrived at	Why did they leave?
Pilgrims			
About 1629			
Group	From	Established	
Puritans			
About 1640's			
Person	From	Established	
George Fox			*kindness *slavery *divine guidance

Complete the following:

- Pacifists were among groups such as the and and
- They were called pacifists because
- What is the attitude of many Bible Students regarding weapons of war?

.....

Write out the words of Paul in 2 Corinthians 10:4.

.....

Decipher the following code by ignoring all the “X” letters to reveal how we should be prepared to withstand persecution against worldly beliefs.

XPXUXTXXOXNXXTXHXEXFXUXLXLXARXXMXOXXRXOXFGXOXDXSXOTHXA

.....
 XTXYXOXUCXXAXNXTXAXKXEXYXOXUXRXSXTXANXXDAGXXAIXNXSTTXHX

.....
 EXXDEXVXIXLXXSSXXXCXXHXXEXMXEXSXXXEPHEXXSXIXXAXNXSX6X11X

.....

Higher Critics

“Build yourself up in your most holy faith and pray in the holy spirit. Keep yourselves in God’s love.” Jude 20, 21

Circle (a) (b) or (c) to indicate the correct answer.

1. Christians should pray so that they:

- (a) keep themselves in the love of God.
- (b) become more knowledgeable.
- (c) do not need so much of God’s mercy.

2. The fact that many Christians today do not suffer physical persecution means that they:

- (a) need to be on guard against becoming proud.
- (b) do not need so much faith.
- (c) understand Daniel’s prophecies.

3. One of the benefits of studying the Bible is that we:

- (a) learn how to delay the time of trouble.
- (b) learn more of God’s plan.
- (c) do not need to rely so much on the prophets.

4. The “higher critics” are very intelligent people who:

- (a) do not need to suffer persecution.
- (b) do not believe all the Bible.
- (c) build up a sound faith on their own.

5. The Bible says that “scoffers” are those people who:

- (a) do not believe the higher critics.
- (b) do not believe the prophecies of the Bible.
- (c) believe that everyone will be resurrected.

6. The people who believe that Christianity is weak and foolish:

- (a) are called prophets.
- (b) do not believe that everyone will be resurrected.
- (c) are usually very humble people.

7. People who study the Bible and prove all things, also understand that their knowledge comes from:

- (a) God.
- (b) their education.
- (c) the higher critics.

Indicate whether the following statements are TRUE or FALSE:

The higher education we have today is necessary to help us understand:

- (a) the deeper truths of the Bible.
- (b) the errors in the Bible.
- (c) prophecies of Daniel.

Church of the Living God

“[So] you will know how people ought to conduct themselves in God’s household, which is the church of the living God, the pillar and foundation of the truth.” 1 Timothy 3:15

Are the following statements TRUE or FALSE?

1. The Pope is the person who is the head of the Roman Catholic Church.
2. The Roman Catholic Church and the Greek Orthodox Church have always cooperated with each other.
3. The Greek Orthodox Church stopped the Islamic religion from spreading throughout Europe.
4. Martyrs are people who are prepared to suffer for their beliefs.
5. Some established churches have some expensive buildings.
6. The early Christians built some very expensive buildings to hold all the new believers.
7. Meeting with other believers is one way we can help each other develop as Christians.

Read the following verses:

1 Corinthians 3:9-15.

- a) In the church of the living God in this text, what does the apostle Paul (who is writing this letter) call himself?
- b) Who does Paul say is the foundation?
- c) What does he mean by “laying a foundation”?

2. Ephesians 2:19-22

In this text who is the chief cornerstone of the Church?

3. 1 Peter 2:5

What does the apostle call us as believers?

4. Matthew 7:24-27

- a) Why did the house which was built on sand fall down?
- b) What material did the wise man use to build his house on?
- c) In verse 24, Jesus said we should be like the wise man. What do you think it means for us to ‘build on the rock’?

U.S. Christianity Moves Westward

“He . . . gave some to be apostles, some to be prophets, some to be evangelists, and some to be pastors and teachers.” Ephesians 4:11

What is the role of:

- Missionaries
- Evangelists
- Pastors
- Teachers

What were three things that influenced the established churches in the United States in the early 1800's?

-
-
-

Describe two groups that formed, to focus on a different way of teaching the gospel.

GROUP	PURPOSE
American Bible Society	
Methodists	

- What caused the increased growth in the population of the West?.....
.....
- What type of meetings developed in the early 19th century in the American West?
.....
- List four other groups that formed and grew rapidly.
 1. 2.
 3. 4.
- What was done to help teach the people in the South of America?
.....
.....

Many Shall Run To and Fro

“You, Daniel, close up and seal the words of the scroll until the time of the end. Many will go here and there to increase knowledge.” Daniel 12:4

Place a cross on the time line below, to show the approximate time from when most modern inventions have been developed.

...A.D.500.....|.....|.....|.....|.....1000.....|.....|.....|.....|.....1500.....|.....|.....|.....|.....2000

- Why has there been an increase in modern inventions in this short time frame?
.....
.....
- What major invention in the 1400’s contributed to an increase in knowledge?
.....
- Explain briefly *how* this invention would have helped to increase knowledge?
.....
.....
- What do we learn about the increase in knowledge in God’s plan?
.....
.....
- Unscramble these words to reveal methods of transport that man has used over the years.

ehrs kcba		gawno	
niisalg tabo		mtsea enegin	
citelrec tnria		muatiobelo	
aeirnalp		pasec hspi	

Discuss examples of modern inventions and draw pictures of them.

Knowledge Shall Be Increased

“For as lightning that comes from the east is visible even in the west, so will be the coming of the Son of Man.” Matthew 24:27

Decide when each of the items in the list below was invented, and write it in the correct box below.

- | | | | |
|--------------------|--------------------|------------------|-------------|
| Air conditioners | Airplanes | Anesthetic | Automobiles |
| Bow and arrows | Blood transfusions | Ball point pens | Chariots |
| Computers | Electric lights | Electric guitars | Harps |
| Heart surgery | Locomotives | Medical drugs | Microwaves |
| Nuclear weapons | Oil-burning lamps | Refrigerators | Rockets |
| Satellites | Sailing ships | Spears | Shields |
| Scrolls (as books) | Telephone | Television | X-rays |

GROUP	OLD TESTAMENT TIMES	EARLY NEW TESTAMENT TIMES	19 TH CENTURY AND LATER
Household Items			
Education			
Transport			
Medical			
Weapons of War			

There have been many changes in the world in recent times. There are still more to come. Read **Isaiah 35:1 and 5-7** and list the changes that are prophesied.

.....

.....

.....

.....

.....

A Time of Trouble

“For then there will be great distress, unequalled from the beginning of the world until now—and never to be equaled again.” Matthew 24:21

- Write out the sentence in **Daniel 12:1** that begins with “There will be a time of

.....
.....

- What is the lesson that mankind must learn from this time of trouble?

.....
.....

- What are three things (from the lesson) that will exist before the time of trouble?

1.
2.
3.

- Read the following scriptures. What do you learn from these verses?

Revelation 11:18

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Revelation 20:2, 3

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Psalms 37:9, 11

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Ecclesiastes 1:4

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Acts 24:15

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New Heaven and New Earth

“Then I saw a new heaven and a new earth, for the first heaven and the first earth had passed away, and there was no longer any sea.” Revelation 21:1

Symbolic language used in scripture.

Heaven represents

Earth represents

Mountains represent

Seas represent

Complete this chart with information from the lesson.

First heavens and earth	Present heavens and earth	New heaven and earth
<p style="text-align: center;">Under the rule and influence of</p> <p>A.....</p> <p style="text-align: center;">Ended with the</p> <p>F.....</p> <p style="text-align: center;">in</p> <p>N.....’s Day</p>	<p style="text-align: center;">Under the power and influence of</p> <p>S.....</p> <p style="text-align: center;">So, is also know as this present ..E..... world</p> <p style="text-align: center;">Has been based on</p> <p>M.....</p> <p style="text-align: center;">and</p> <p>O.....</p> <p style="text-align: center;">Will end with the time of</p> <p>G..... T.....</p>	<p style="text-align: center;">Under the power and influence of</p> <p>CH.....</p> <p style="text-align: center;">His will be a kingdom of</p> <p>T.....</p> <p style="text-align: center;">and</p> <p>R.....</p> <p style="text-align: center;">It will be a better social order based on God’s</p> <p style="text-align: center;">L.....</p> <p style="text-align: center;">and</p> <p>J.....</p> <p style="text-align: center;">These conditions will NEVER END</p>

Write out the words of **Isaiah 65:17**

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Write out the words of **2 Peter 3:13**

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The Desert Shall Blossom

“The wilderness will rejoice and blossom. Like the crocus, it will burst into bloom; it will rejoice greatly and shout for joy.” Isaiah 35:1, 2

In the second column, state during which time period the following statements apply. For convenience, you may use the numbers. Choose between:

(1) Garden of Eden	(2) Present Earth	(3) Christ’s 1000 year Reign	(4) After Christ’s Reign
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In the middle of the garden was the Tree of Life.(Genesis 2:9)	
Many new inventions are not being used wisely because of man’s pride and greed.	
And God saw all that he had made and it was very good.	
So the LORD God banished Adam from the garden.	
The Jews hoped Jesus would set up an earthly kingdom.	
The world is in terrible turmoil even though many things are being done to save the environment.	
The ground is cursed with thorns and thistles because of Adam’s disobedience.	
This will be a time of education.	
You must not eat from the Tree of the knowledge of good and evil, for if you do, you will surely die.	
You will not surely die, the serpent said to the woman.	
The earth will be brought to the condition God intended when he created it.	
The earth will be called paradise.	
God’s power will bring perfect social conditions	
The blossoming of the wilderness will allow for the physical needs of the resurrected people to be met.	
Everyone will live in peace and harmony.	
Mankind will live forever.	
There will be plenty of water for vegetation to grow.	
The wolf and the lamb will feed together, and the lion will eat straw like the ox. (Isaiah 65:25)	

